

Important:
Classes are dismissed tomorrow for a one-day fall vacation. Classes resume Monday.

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The theatre department opens its 1985-86 season with *The Imaginary Invalid*.



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An in-depth look at the reorganization of the Joplin school system and its effect on students.



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Missouri Southern's volleyball team travels to St. Joseph for a round robin tournament.

The Chart

Missouri Southern State College, Joplin, MO 64801-1595
Thursday, Oct. 3, 1985, Vol. 46, No. 5

Activities begin Monday

Homecoming involvement is being encouraged by not only the Campus Activities Board and the Student Senate, but also by the Joplin community.

Homecoming week will begin on Monday. Activities will continue through Saturday, Oct. 12. All activities will revolve around the homecoming theme, "The Almost Caribbean Weekend."

Activities start off the week with the annual Talent Show, scheduled for 7:30 p.m. Monday in the Connor Ballroom in the Billingsly Student Center.

"We have about 20 acts signed up. It is pretty well rounded," said Val Williams, director of student activities.

Tuesday's full schedule begins with a CAB Coffeehouse performance by Kim and Reggie Harris at 11 a.m. in the Lions' Den in the BSC.

At 7 p.m. Tuesday in the center court of Northpark Mall a fashion show will include all the Homecoming candidates and their escorts.

After the fashion show, a pep rally will be held at the mall around 7:30 p.m. The cheerleaders will lead the cheers, and the band will play. Head Coach Jim Frazier will also announce the senior football players.

A Homecoming dance will be held at 9 p.m. Thursday, Oct. 10 in the Connor Ballroom.

"This is your basic 'have a good-time' kind of stuff," said Williams.

Friday classes will be dismissed at noon for a cookout at the pavilion by the biology pond. Another pep rally will also be held, and at this time the Homecoming Royalty will be announced.

The 21st Century Steel Band will entertain at the cookout.

"They play steel drums which fits in well with theme of our Homecoming," said Williams.

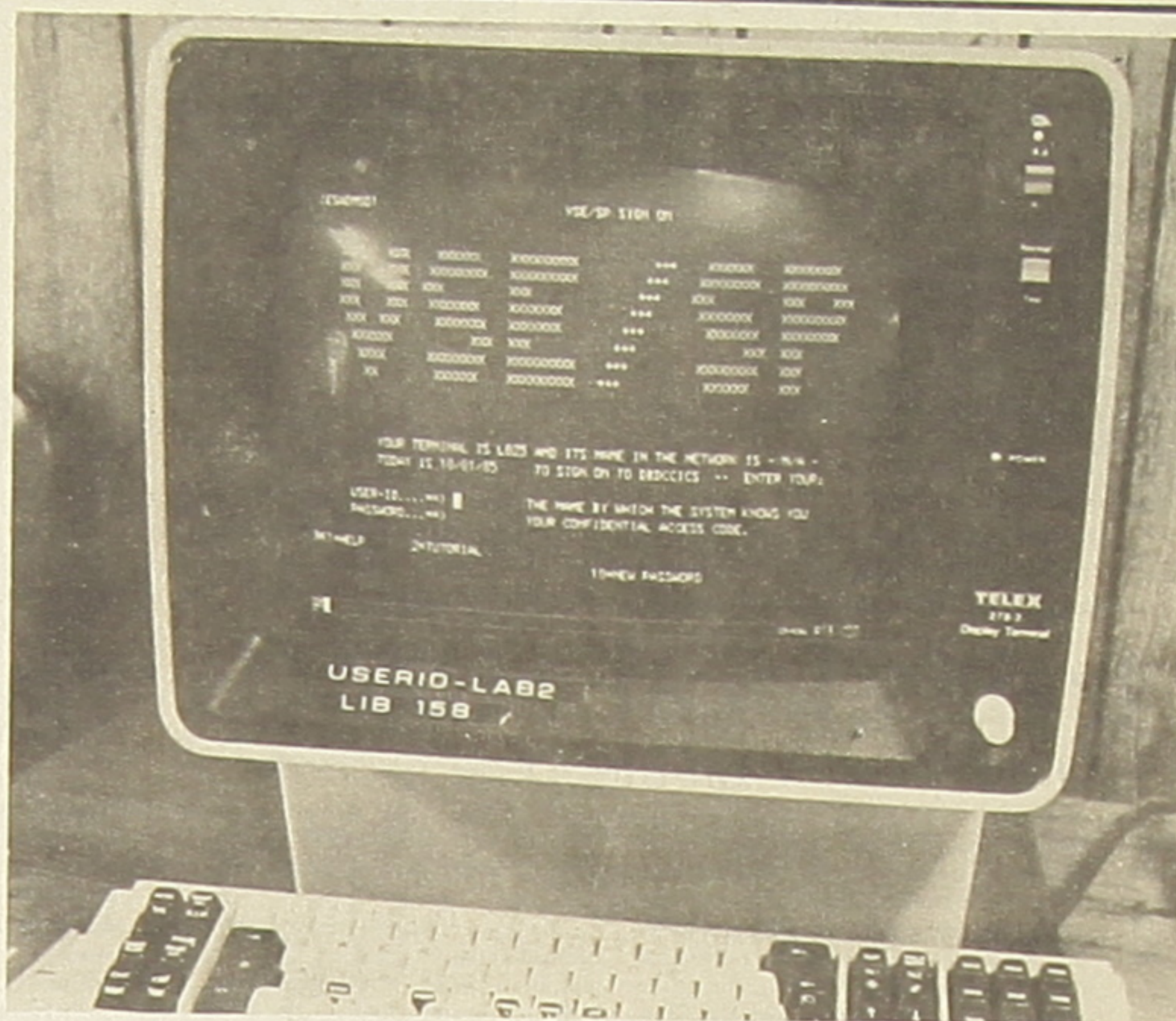
The Homecoming parade will be at 10 a.m. Saturday, Oct. 12, on Main Street in Joplin.

The game will start at 1:30 p.m. During halftime the Royalty will be introduced.

Immediately after the game, the Family Day barbecue called the "Caribbean Delight Buffet" will be held. Students must register themselves and the number of family members expected to attend. There is a \$5 charge per person.

The Joplin Chamber of Commerce and the local media is working with the CAB and Student Senate to get students and the community more involved with the Homecoming activities at Southern.

The Joplin Fall Festival will be held from Wednesday through Sunday, Oct. 13 at Memorial Hall.



New software

The screen on this IBM Personal Computer displays what users will see when the new software package is put into operation tomorrow. (Chart photo by Martin C. Oetting)

College installs new software in mainframe computer system

Earney lists several advantages to IBM VSE/SP package

All IBM computers at Missouri Southern will officially be operating on a new IBM software system beginning tomorrow.

VSE/SP, or Virtual Storage Extended/System Package, a new operating system package, has been entered into the mainframe and is now in full service for use with all IBM Personal Computers (PC's) with IRMA boards and terminals on campus.

According to Steve Earney, director of the computer center, the new software offers several improvements over the previous DOS/VSE software package in use since 1981.

"There are a number of features the new package has, and a couple of these are of interest to the students and faculty who use the PC's," Earney said. "This system has what is called 'intelligent work station support,' which allows PC's and the mainframe to communicate."

Earney said files can be transferred from one PC to another on campus, or dumped in storage with the mainframe.

In addition, the system offers "new interactive interface," or II.

"This is a menu-driven, front-end operating system. The students will use it in classes, and faculty will use it in instructional work," Earney said. "It's a lot easier to work with than the previous software."

ware."

Other features include error look-up, which allows a student to key in an error message. The computer will display on the screen what is wrong and what needs to be done to correct the error.

Security will also be improved, with all persons using the computer having a private sign-on, which will insure that no one else can look at programs.

As with many new software packages, the VSE/SP is "user friendly," which means it tells the operator what to do.

"The system has on-line help menus for anything you need," Earney said. "The operators need only to key in the function key, and the computer will display a screen explaining what to do. This can be used on any screen."

Earney, with the help of Becky Kime, a member of his staff, installed the software system during weekends for the past eight weeks. Most of the work involved "tailoring" the software to meet the specifications of Southern's mainframe system.

The software, specifically known as VSE/SP Version 2.1.2, was just released in August, and is state-of-the-art for DOS systems such as the one at Southern.

"We are the first in southwest Missouri to do this," Earney said. "It's nice for a college to do things

so the students are exposed to new technologies."

Earney said other firms in the area had plans to incorporate the software package later this year.

Students in computer science will be instructed on how to use the new system next week during classes. Administrators will be instructed tomorrow on use of the system. Some faculty have already become familiar with it, as it has been operating from noon to 1 p.m. every day this week.

"It's very easy to learn," Earney said. "Most students have been able to learn it in an hour or so, and most of that has been me explaining the functions of the system to them. It's the easiest one I've ever switched to. I really anticipate our students liking it after they get used to it."

The software is updated every six to eight months by what Earney calls "refreshers," which allow systems using the software to keep up with changes.

"We'll manage to keep this one current," Earney said. "They'll come out with a completely new system in a few years."

Earney said any faculty member who wants old libraries to be migrated to the new system should call him. If anyone with a library does not notify him, the files will not be migrated.

Boynton leaves City Hall

City manager seeks similar position

Joplin City Manager Strib Boynton formerly ended his tenure Monday, ending his one year, 11-month term in office.

"I have no regrets about living and working in Joplin," he said. "Joplin is a fine city and the people are great."

Boynton said his future plans are to seek a new position as city manager "wherever."

"Right now I am looking for another job wherever," he said. "I imagine it will be a similar job in some other city."

There is much speculation, however, that Boynton will be asked to return as Joplin city manager after Nov. 8. That's when the resignations of the five City Council members who called for Boynton's departure become effective. It has been rumored that the four remaining Council members, those who supported Boynton, will seek his reinstatement.

Boynton's term in office is the second shortest in Joplin since 1954, when R.B. Riddle ended a term of one year, 10 months. The average tenure for Joplin city managers is five years.

Tuesday night the Council appointed Harold McCoy, public works director, as acting city manager through April 30. Councilmen Bill Searce and Don Goetz protested, saying it would bind the actions of future councils.

"I think if the actions taken Tuesday night would not have occurred, reinstatement was a possibility we should have pursued," said Goetz. "There would have been variables involved. No. 1, we could have

Please turn to
Boynton, page 2

Colleges charge for parking

Students at Missouri Southern do not realize how fortunate they really are. Of the 13 state colleges and universities in Missouri, all but three charge a parking fee.

Prices range from \$48 a year at the University of Missouri-St. Louis to nothing at Southern, Missouri Western, and Harris-Stowe State College.

Parking fees at most of the universities vary throughout the school year. For instance, Southeast Missouri State University charges \$25 for a full year, or \$15 per semester, and \$5 for the summer session.

At Northeast Missouri State University, a student is assessed a \$7 fee for an entire year, or \$5 per semester, and \$3 for summer sessions.

Some of the universities just have a set rate for an entire year or for

Please turn to
Parking, page 2

Orientation directors will make presentation

Missouri Southern will gain national attention when the College's freshman orientation program is presented at the National Orientation Directors Conference in Scottsdale, Ariz., Oct. 19-23.

Presentations for the conference are submitted from all over the United States to be reviewed for presentation. Southern's program was chosen.

Student college orientation directors Christi Amos and Jeff Garber will give the majority of the presentation. They will be accompanied by Elaine Freeman, college orientation director, and Doug Carnahan, assistant dean of students. Freeman will also participate in the presentation.

"Our program is unique," said Amos. "Other colleges and universities use student orientation leaders, but Southern's leaders do not get paid. Being an orientation leader is an honor, a respected position."

According to Carnahan, Southern's orientation program has developed from large groups attending orientation sessions when

entering college to a small group with classes spread over a longer period of time. Orientation classes began in 1967, led by staff members, then moved to the small group concept developed by Eugene C. Mouser, director of counseling and testing, in the 1970's, led by faculty. Faculty took over the job of leading the classes until the fall of 1983, when the first student-led orientation classes began.

"We have had good reports (about the classes)," said Freeman. "It provides a small group setting for open communication between entering freshmen and upperclass leaders in an informal, but structured setting."

Surveys taken of students who have completed the orientation program indicate that 90 per cent feel the course is worthwhile.

Student leaders for orientation classes are selected on the basis of enthusiasm and commitment.

Please turn to
Orientation, page 2



Cool afternoons

Three students spend a cool afternoon studying for an upcoming exam on the oval lawn. The three are clad in sweaters due to the cool temperatures prevailing this week. (Chart photo by Martin C. Oetting)



Boom Area law enforcement and firefighting officials observe the results of an actual car bombing in the course of a two-day seminar on explosives, arson and firearms. (Chart photo by Tineka Sanders)

Seminar trains local officials

'Explosive' demonstrations provide on-the-scene experience

Area law enforcement and firefighting officials experienced an explosive two-day seminar last week when the Bureau of Alcohol, Tobacco, and Firearms [ATF] put on a two-day seminar on explosives, arson, and firearms for Missouri Southern.

The purpose of the seminar was to train law and fire officials in the identification of explosives and firearms. Law enforcement and fire service officials from Missouri, Kansas, Oklahoma, and Arkansas attended the event.

The seminar began with registration on

the morning of the first day, followed by classroom training. During the training sessions, the trainees discussed methods of identifying explosives, detecting improvised devices, dealing with survivalist groups, firearm identification, and crime scene search techniques. Slides and films were used to enhance the presentations.

The "bang" of the seminar began during the morning of the second day, when explosives were demonstrated on various cars assimilating actual car bombings. Main instructors Ron Randol, Larry Scott, Chuck Conyers, and David

Neiman, and team leader David True gave explanations after all evidence was presented.

The types of explosives used were commercial dynamite, military C-4, commercial kin-a-pouch, and a pipe bomb. Neiman, special agent for the Bureau of ATF, thought the seminar benefitted training greatly.

"I believe that getting the actual, on-the-scene experience is much better than manual training," he said.

Orientation

Continued from page 1

Amos taught an orientation class for three semesters before becoming a student orientation director.

"Christi and Jeff have worked all year assisting with the program," Carnahan said.

Southern's presentation for the conference is titled *Freshman Orientation: A*

Student Leadership Training Model. Similar programs have been presented by Southern at Kansas City, Columbia, and Louisville, Ken., but this is the first opportunity for national exposure.

"We will explain the steps taken in the program, and the things we are taught in our workshop," said Amos. The program

will cover the development and content of the freshman orientation leadership model.

Presentations in several other areas will be presented at the conference, including a media contest in which Garber has entered a slide presentation.

Boynton

Continued from page 1

reinstated Boynton if he wanted to be, and No. 2, if he came back, could he provide unity for the Council?"

A committee to screen applications for the next city manager was to have met Monday night, but the session was postponed when it was discovered that the closed meeting had not been posted to the

public as stated in the Missouri Open Meeting Law. The committee has received 65 applications for the position.

Dr. Floyd Belk, vice president for academic affairs at Missouri Southern, is a member of the city manager search committee.

Defaulted student loans now in government hands

Out of the 262,414 loans guaranteed to Missouri college students by the Missouri Guaranteed Student Loan Program, 3,437 were turned over to the U.S. Department of Education for the Federal Tax Refund Offset Program Tuesday. The total of \$9.5 million in defaulted student loans since 1979 is out of a total of \$600 million that has been guaranteed through the Missouri program.

Shaile R. Aery, commissioner of higher education, says each of these defaulted student loans has been 100 per cent reimbursed to the lender by the Missouri loan program, and that the Missouri loan program has been 100 per cent reimbursed by the federal government. No Missouri tax dollars are involved in the Missouri Guaranteed Student Loan Program.

The loans turned over to the department of education are in default, with no payments received, since June 1984. The student borrower will have 60 days in which to pay off the loan, begin a satisfactory repayment plan, or file an appeal. If none of these occurs, the Internal Revenue Service, acting for the U.S. Department

of Education, will withhold federal income tax refunds for the persons who have not repaid these loans, beginning in January 1986.

"Missourians have an excellent track record on repaying student loans, with a 2 per cent overall default rate," Aery said. "To achieve this low default rate, everyone involved in the program must work together. The lenders are required to practice due diligence in making, servicing, and collecting the loans; the educational institutions are required to practice proper program administration, and the Coordinating Board staff provides training for the lenders and the educational institutions. Everything the Missouri loan program could do to achieve the repayment of the loans that we are transferring has been done."

"The action is a companion to on-going efforts with schools and lenders. We will continue doing school reviews and removing from participation those schools that do not administer the programs appropriately."

Parking

Continued from page 1

just one semester. Northwest Missouri State University charges \$25 for a permit that is valid from Sept. 1 to Sept. 1. At Southwest Missouri State University, a parking sticker will run a student \$5 per car, per semester, and at Lincoln University, a flat rate of \$14 is charged for an entire year.

Pittsburg (Kan.) State University charges only \$9 for an entire year.

Missouri-Rolla has color-coded parking lots, with each lot bringing a different price. Gold lots, which are close to the buildings, cost \$36 a year for students; silver lots are \$24 a year, but are a little farther away from the campus, and the green lots are only \$12, but they are farther away than any of the other colors.

The University of Missouri-Columbia assesses students a fee of \$10.50 a month, or \$10 per semester to ride the shuttle bus which is stationed at the Hearnes Multipurpose Building.

University of Missouri-Kansas City students can either pay \$25 a semester to park in a designated structure, or can use common lots that are free. These common lots, though, do have parking meters which must be paid. The rate is 15 cents per hour.

At Central Missouri State University, a Zone C sticker, which is for dormitory residents only, is \$26 a year. Zones A and E, which are for commuter students, are \$42 a year.

Complaints of not having enough parking space are common to each university.

"We hear complaints all day," said Mike Murray, director of public safety for Southeast Missouri State. "That is inherent in all university parking. On given days, we can find 700 empty spaces, but they are all in the outlying areas, and students just don't want to walk that far."

Said Captain Johnson, director of security at Northeast Missouri State: "There are places that are not being used, and we can not appropriate any money if those are not filled."

"The complaints are many," said Fred Quick, assistant director of security at Southwest Missouri State. "Many spaces are open during the busiest part of the day. The state has turned us down flat about getting more money."

Perhaps Johnson summed it up best when he said: "There are always those that think there should be more, but we feel fortunate to have what we got."

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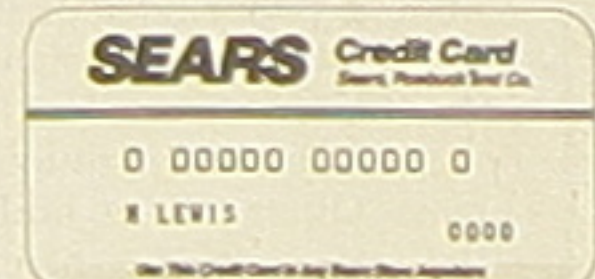
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Admissions council schedules law forum

Representatives to offer admissions advice

Prospective law students will have an opportunity to talk one-on-one with representatives of more than 100 law schools at the Second Annual Law School Forum to be held in Chicago.

Scheduled Oct. 11-12 at the Palmer House and Towers, the free one and a half day recruitment forum is sponsored by Law School Admission Council/Law School Admission Services (LSAC/LSAS), the national organization that administers the Law School Admission Test (LSAT).

"The Law School Forum is an excellent opportunity for anyone interested in attending law school—especially those not now enrolled in college—to learn firsthand about what it takes to get into and succeed in law school, what specific law schools have to offer, and what careers are available," said Martha Benson McGrane, LSAC/LSAS's spokesperson.

Among the 108 American Bar Association-approved law schools from across the nation that have agreed to send representatives to the Chicago forum, six are from the greater Chicago area, according to McGrane.

The forum is designed to provide up-to-date information about law school admissions policies and financial aid to a broad spectrum of prospective applicants.

"When you realize that one-quarter of all law school applicants are between the ages of 27 and 33 and another 10 per cent are 34 to 40 years old, then you can appreciate their tremendous need for accurate information about admissions

policies, financial aid, and career opportunities," McGrane says.

Of the approximately 1,500 persons attending the first Law School Forum in Chicago last fall, 70 per cent indicated they were employed full- or part-time and 34 per cent said they were members of a minority group, according to McGrane.

In addition to talking directly with law school representatives and securing a wide range of admission materials and catalogs, all forum participants will have a chance to view specially-produced videotaped programs that will run concurrently throughout the one-and-a-half day forums.

The videotapes outline material applying to law school, and include information on the Law School Admission Test (LSAT), as well as suggestions on how to evaluate law schools and how to identify key discussion topics to pursue with law school representatives. Particular attention has been given to the needs of minority group members and to career opportunities available to law school graduates.

The Law School Forum has been scheduled at a time and place to meet the needs of the broadest possible spectrum of forum participants. Doors will be open on Friday, Oct. 11 from 10 a.m. to 8 p.m. and on Saturday, Oct. 12 from 10 a.m. to 3 p.m.

"We know of no better way for prospective law school applicants to get so much quality information in so short a time," McGrane says.



Underground Workers of the Joplin Public Works department install new electric lines along Newman Road for light poles. (Chart photo by Martin C. Oetting)

Freshmen increase test average

College Board announces highest SAT scores since 1963

NEW YORK, NY (CPS)—This year's college freshmen pushed the average Scholastic Aptitude Test (SAT) score up faster than any year since 1963, the College Board announced.

While board officials, who oversee the administering of the test nationwide, attribute the increases to more scholarly high school students and harder high school courses, some critics think it's because more students are taking SAT coaching classes.

Whatever the reasons, the average verbal test score was 431, up from 426 last year. The average mathematics score was 475, an increase from 471 a year ago.

"1985 is the fourth consecutive year in which at least one of the scores went up," says George H. Hanford, president of the College Board.

All ethnic groups and both men and women recorded higher average scores, Hanford points out.

"All of these trends would seem to indicate that there is a more positive attitude toward academic pursuits in our high schools and that many efforts at the local, state, and national levels over the past decade to improve the education of college-bound students have begun to bear fruit," Hanford asserts.

He adds more high school students have

been taking honors courses in recent years.

While the trend is encouraging, Hanford says "it is also clear that we have no grounds for being complacent about the state of education in this country. We still have a long way to go."

Hanford says the approximately one million college freshmen who took the SAT made up only 37 per cent of the students in the high school class of 1985.

Others don't credit school reform for the increases, however.

Average scores rose primarily because more students are taking SAT tutoring courses, claims Allan Nairn, co-author of a 1980 critique of the test.

"Some people benefit from the coaching privilege," he says, implying students who can afford to take coaching courses have an advantage over those who can't.

Various studies, all of them disputed by the College Board and the Educational Testing Service (ETS), which actually writes the SATs and computes the scores, assert preparatory courses can improve students' scores by as much as 100 points.

As a result, "coaching is a growing industry," says David White, who has written two books about how to take college admissions tests.

"At the moment, I'm going through the Graduate Record Exam with a student," White said during a phone interview, "and we are getting the right answers without even reading the passages."

White says coaching courses teach students how to recognize patterns to questions, thus enhancing their chances of choosing the correct answers.

Thanks to the Truth In Testing Act, passed in 1980, ETS has to make old standardized tests available to those who request them.

"That helps coaching," notes David Owen, author of *None Of The Above*, another critic of the SAT.

But Hanford disputes the coaching industry's claims.

"In the states where there has been a lot of coaching, the increases in scores have been smaller," he claims.

Hanford himself is more upset by the declining numbers of black students taking the SAT. "In 1985, 8.9 per cent of our test-takers were black, compared to 9.1 in 1984."

"It is certainly reassuring to see that blacks are scoring higher on the SAT, but it is disheartening to realize that fewer of them appear to be considering going to college," Hanford says.

Exposure is beneficial

Broadcasting personnel view new equipment

Attending The Society of Broadcast Engineers convention gave several students and faculty the opportunity to look much of the new equipment available in television production.

The convention was held in St. Louis on Sept. 25 and 26.

"We went to look at the equipment, and what it was designed to do," said Tim Dry, public affairs director for Missouri Southern Television. "We met new people we have not sent bids to before."

Dr. Robert L. Clark, associate professor of communications; Steve Stewart, MSTV field production manager; Joe Grisham, staff member at MSTV; and Scott Gabberry, MSTV program manager, attended the convention with Dry.

"I think they [students] enjoyed it. They got to see things they weren't familiar with. It gave them an appreciation of

what we do have and of what we don't," said Dry.

"It was a very beneficial trip," said Stewart. "It offered exposure to the state-of-the-art equipment."

"The College has come a long way as far as development of the television station, and the plans for future expansion," said Dry. "It is important that we stay aware of the trends in equipment. That's where conventions like these play an invaluable role."

"It is important that we stay current with these things. As fast as things develop, last year's equipment becomes obsolete. We want to try to stay one step ahead," said Dry. "If we are aware of what is coming out next we can keep this College up to date. Cameras we have now are not even being manufactured anymore."



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Consolidation: a good move

Public school systems have long been the butt of much criticism, especially during the past few years with talk of excellence in education and educational reform. Due to this, it is no surprise the Joplin School district fell to much public criticism when it announced plans to reorganize and consolidate the local schools four years ago.

At first, the students were upset. The teachers were upset. The public was upset. It seemed everyone thought it was a crazy idea. Many ideas do seem crazy at first, but with proper planning and implementation even the wildest ideas can be successful. The reorganization and consolidation of the Joplin schools has been successful.

There were two situations the school board was facing. On the national scene, the number of students was declining yearly. Joplin is no different, with fewer and fewer students graduating each year. The board faced the question of whether it was feasible to have two separate high schools, two junior high schools, and a number of grade and kindergarten schools which were facing expensive structural problems. The curriculum was also hurting due to this decline. The specialty classes offered at the high school level were showing fewer and fewer enrolled students—some to the point where it was not feasible to offer the classes at all.

With the consolidation of Memorial and Parkwood high schools into Joplin High School, these specialty classes could be offered, with more students enrolled after the two high schools were combined. In essence, the new system allows for successful specialty classes.

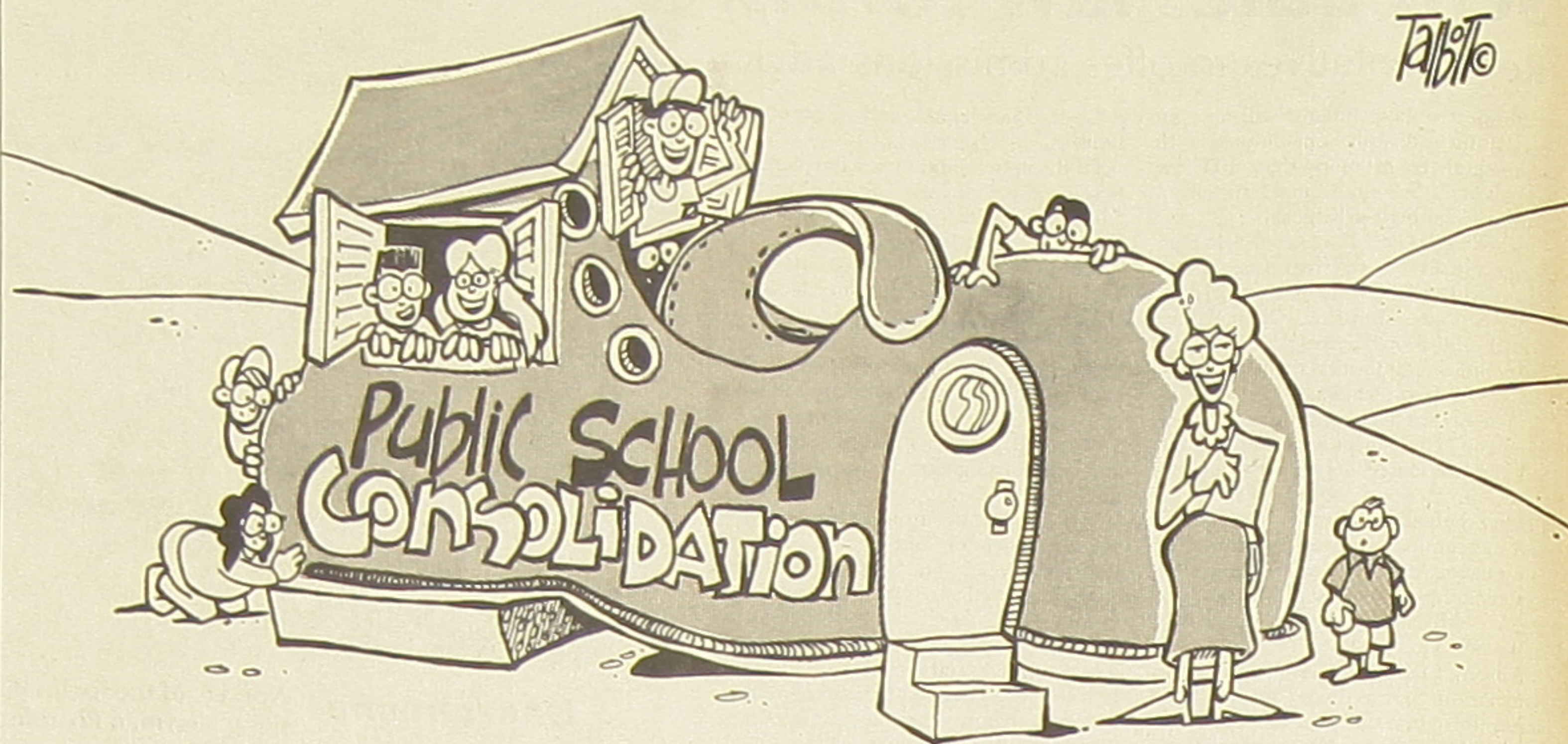
The consolidation and reorganization also eliminated several grade and kindergarten school buildings. Several were combined and are now housed in new buildings. Administrators stress that the move did not involve monetary issues, but the district is now operating at lower cost than before.

What about the problems? Rivalry between the two high schools was very high. Parents raised questions about crowded hallways, overfilled parking lots, short lunch periods, and crowded classrooms. The school district bit the bullet and went ahead with the consolidation after several years of careful research and planning. They knew it could work, but they also knew the initial readjustment period would be rough. It was.

Now, the school year is in its fifth week. The complaints from students and the public have dwindled to nearly none. The hallways are no more crowded than they were before. The students have plenty of time to eat lunch. The classrooms are not crowded. The system is working.

What about the large number of students in the high school? Several years ago, there were actually more students at Parkwood than there are at Joplin High School now. The system worked then, and it is working now.

The school district should be commended for its excellent planning and implementation of the consolidation. It is striving for excellence in education, and this move is one step toward that important goal. It's time the public realizes this fact.



Editor's Column:

Graduation: a distant event draws near

By Simon P. McCaffery
Associate Editor

Four-and-a-half years ago it was an event I thought about only distantly, as if it were shrouded in a mist. Now it stares me in the face.

Last year I wrote a column in this paper urging my fellow students at Missouri Southern to take their time in deciding what career they might pursue, telling them that time was on their side. I urged them to make the right choices, to be happy, to never sacrifice their inner-most dreams before they had a chance to shape them. Now, my time here is short; I feel like I am being readied for the outer winds, perched on the edge and ready to get the boot. Graduation, that far-away thing you mention but never really consider, is close.

College, in a way, is like a life in itself. You arrive new and innocent, and you grow within it. All the people you meet and become associated with, who live with you and try to assist you on your way, they become your family. You are like a young child seeing the world through new, more



perfect eyes. It is not idyllic, mind you, but it is beautiful. After a while, you get your bearings and start to swim. And you should keep your head up and your eyes open, and experience everything you can.

I already find it difficult to reach down and draw forth concrete memories of my first weeks here at Southern, like photographs of past days that have faded. It seems, in the face of all I have experienced, hard to see that Simon McCaffery and understand who he was and what he thought he might become, and why. It seems as impossible as a butterfly trying to remember the caterpillar's thoughts on the ground, if that doesn't sound too corny. You just keep swimming and don't look back.

Sooner or later, the end nears, much like any life. If you have kept swimming, then you have given to the college, no matter how small, and it has given back. You have grown from an insecure, curious teenager into a young adult ready to test the water outside your little world. And start swimming again. It never stops. To stop is to die inside, I think. Some people die much earlier than they may think.

So you are ready to graduate from college. You will leave this little life and be born into another one. Maybe that analogy sounds strange, but it

rings true to me. The whole essence of life is a cyclic thing, really. High school, college, grad school, the private sector, or whatever term you prefer, maybe having a family, are all like the cocoons the caterpillar wears. They are invisible when we wear them, but there. If you want another analogy, think of them as passages.

Now, as I prepare for my "re-birth," I find it hard to imagine how I managed to find my way across the last four and a half years, like feeling my way through a long tunnel with only occasional light. Yet, here I am, preparing resumes, thinking of jobs and employers, testing the currents near the ledge. I really am looking forward to it. My life here is coming to a close, and I feel the pull of the next one. A little voice who is not quite as submerged as he once was is saying, *put on your boogie-shoes, and let's away...* And it's getting harder to quell that voice.

Since I wrote that long-ago column, I have decided what I want to do and some directions to start. All the concern, confusion, and fear has changed instead to nervousness and a bit of steel determination, which is useful. To all the other students who find themselves in the same place, the only advice I can offer with confidence is keep swimming, and strive to be happy.

In Perspective:

Core requirements not 'Trivial Pursuits'

By Donald L. Seneke,
President, Faculty Senate

I hear rumbles again that the College's general education courses are to be reviewed. I am in favor of periodic examination of our courses, and I recognize that education must, to some degree, change with the times. I only hope that change will not involve any reduction in the number of general education hours required for graduation. That is not a universally held position.

As the volume of facts grows with time, so does it appear necessary to increase the credit hours in a given field before we can award a degree in that discipline. Missouri Southern at this point already has programs which cannot be earned in 124 hours. Were I one of those students with my major filled and "just" some general ed left to take, I might feel differently. I have been in that position. I felt differently then than I do now. I was wrong. Let me praise the general education



courses for just a moment, if you will. To quote our catalog:

"Missouri Southern has a program of general education that contributes toward the development of the whole person as an individual and as a member of society."

It is that "whole" person that I am speaking of now. Whatever your major field, you will only spend a part of your *working* day specifically in that discipline, not to mention the remainder of your day.

I have a list of the general education requirements before me as I write this. I'm not going to bore you with a listing of how each of those has been of benefit to me, but I am going to tell you that those have been the most important part of my education! I would hate to attempt a successful career in any of those areas where I have worked without the general education to which I had been subjected. Just try to work at any meaningful job without skills in English, speech, math, and others. You will agree with that, but you can't accept the fine arts requirement?

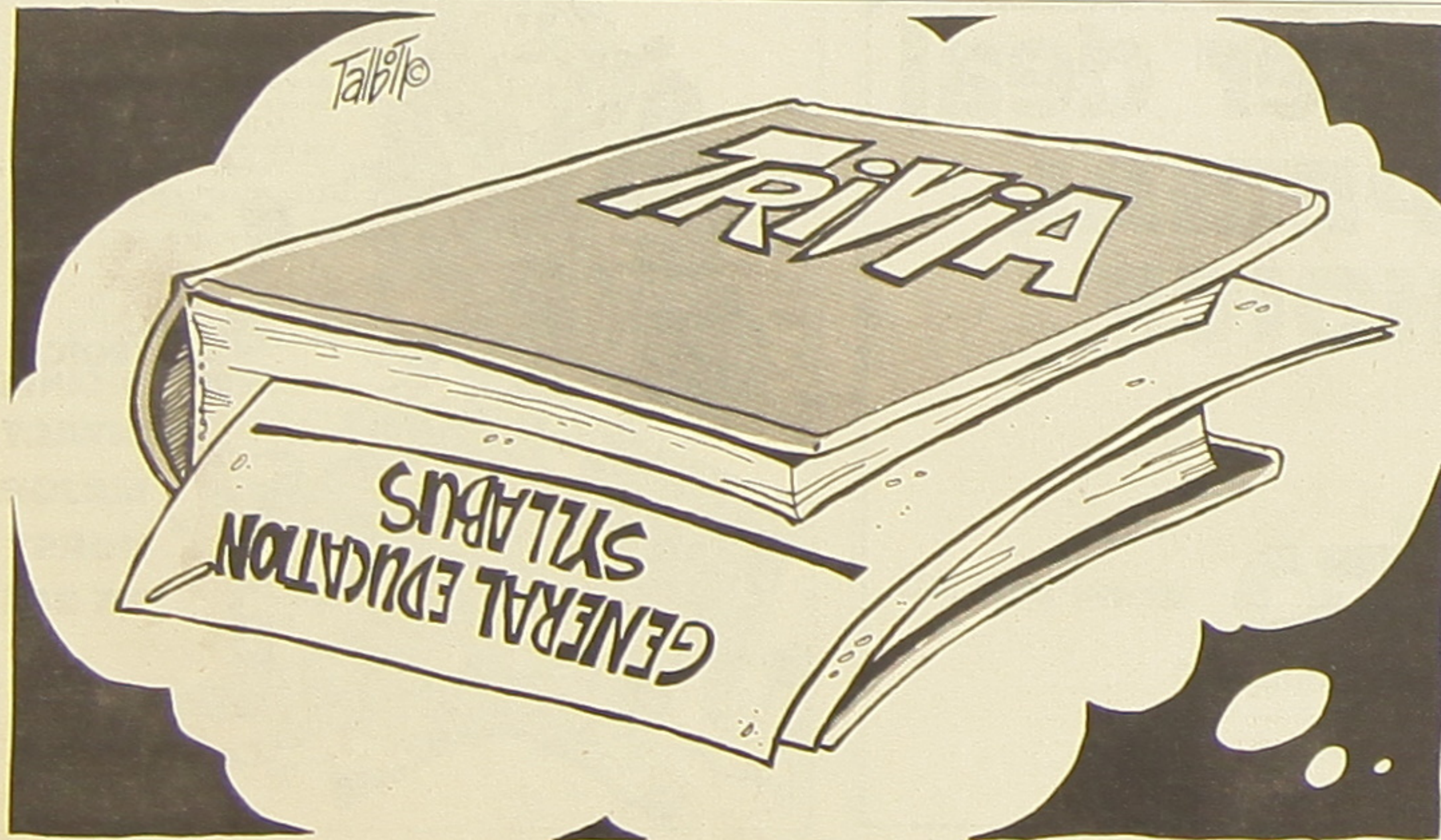
I can only speak of my own experiences with certainty, but I have taken courses in every one of

our fine arts areas. Every one has been meaningful in my life. Without them, my life would have been mechanistic, boring, and significantly less valuable to others. Without them, I would have been an entirely different person.

The courses selected for general education, again from the catalog, can do all of these for you:

"Improve skills of communication and mathematical proficiency; give an understanding of leading intellectual ideas of western civilization; create an appreciation of our cultural and political heritage; emphasize responsibility as a citizen; aid in the development of creative and independent thought and expression; provide knowledge and understanding of the physical universe; develop awareness of the importance of health and physical fitness; and afford experiences conducive to the development of strong character and personality."

Just pick out the ones you feel are unimportant. I can't, and every year I become more aware of the importance of those classes which helped me gain those skills and understandings. There is nothing "trivial" in the pursuit of goals such as these. It is probably what higher education is really all about.



The Chart

Missouri's Best College Newspaper

MCNA Best Newspaper Winner

1975, 1976, 1977, 1978, 1982, 1983, 1984, 1985

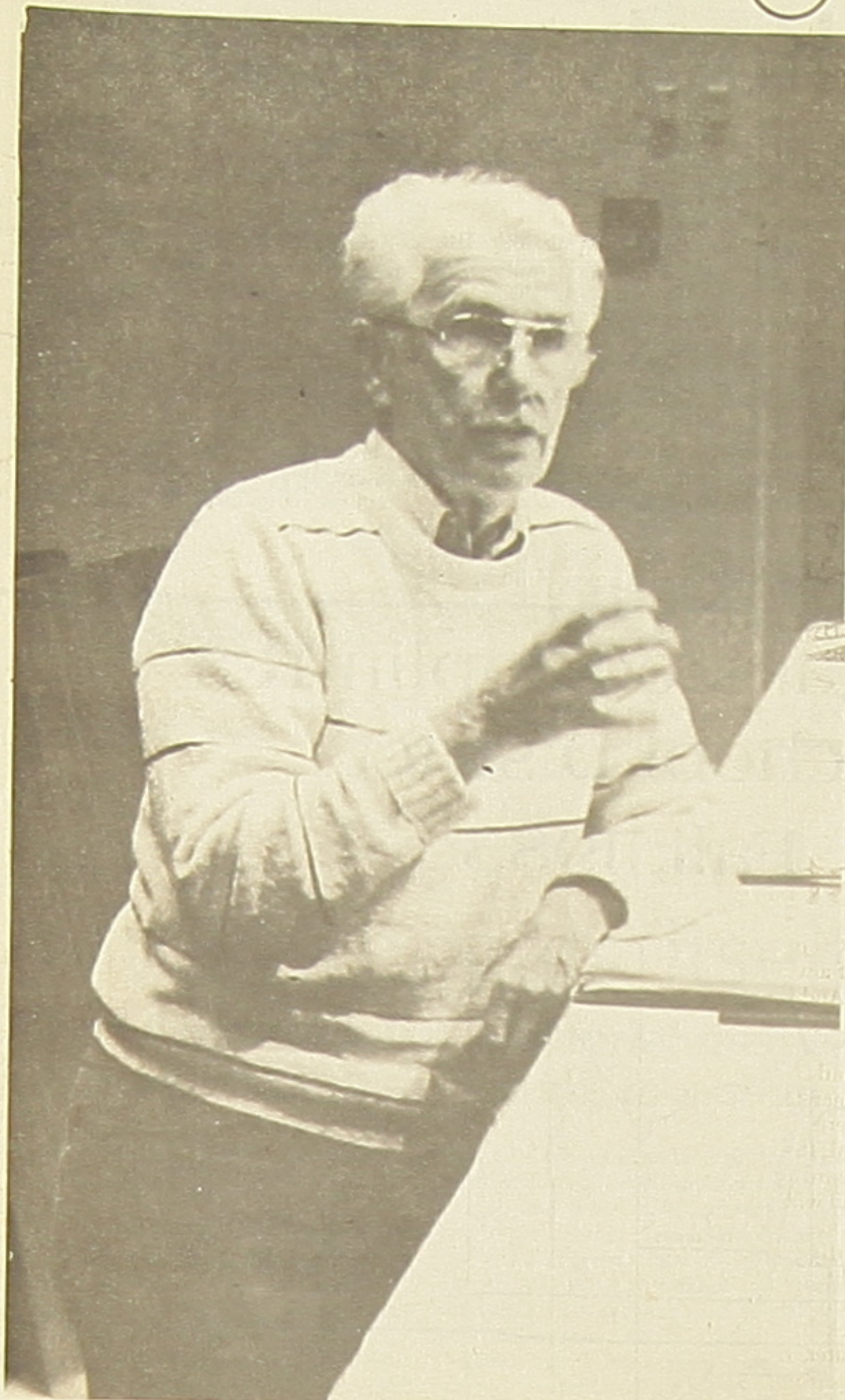
The Chart, the official newspaper of Missouri Southern State College, is published weekly, except during holidays and examinations periods, from August through May, by students in communications as a laboratory experience. Views expressed in The Chart do not necessarily represent the opinions of the administration, the faculty, or the student body.

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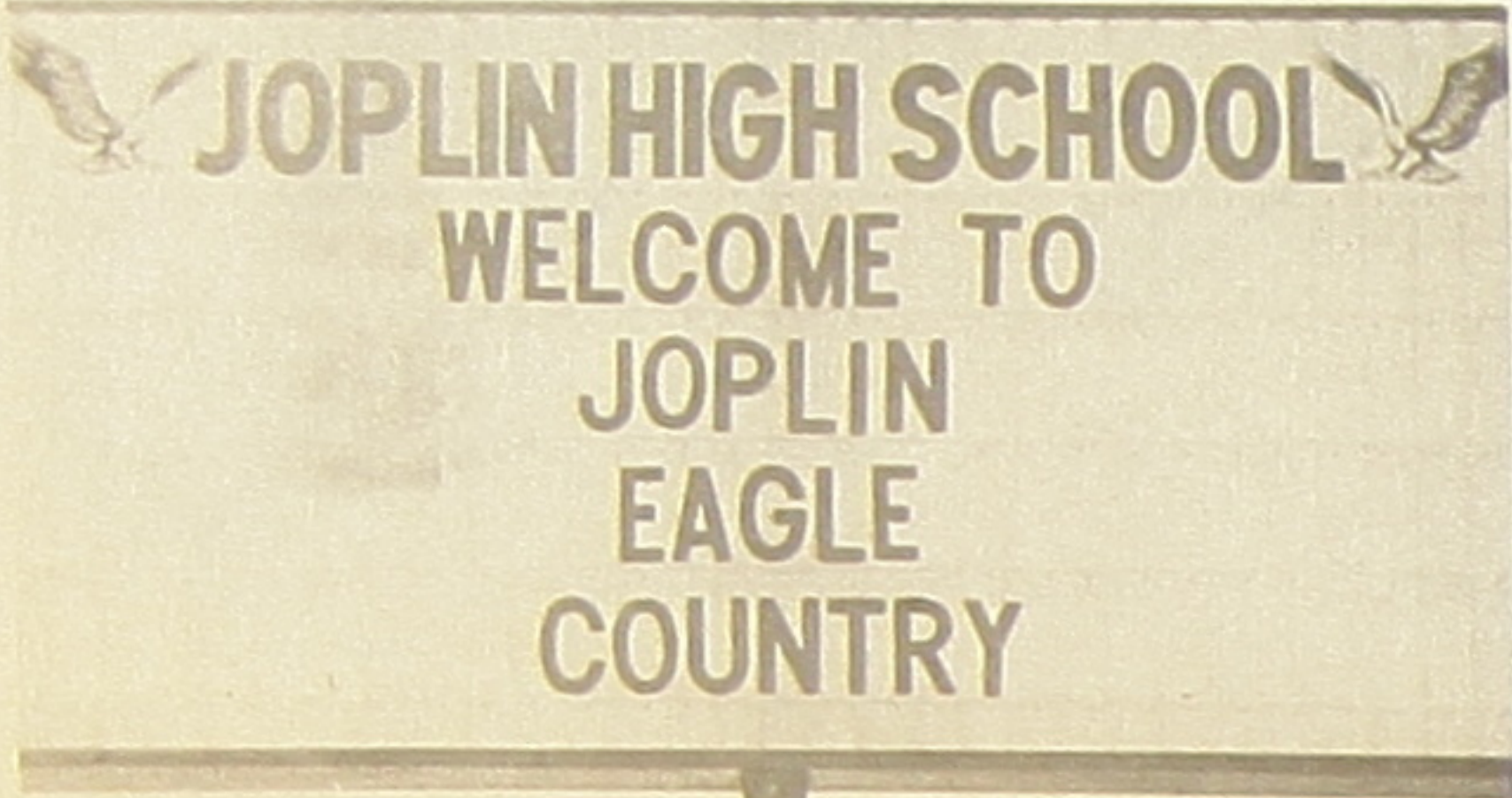


**Photos by
Rick Evans**



The theatre department will open its 1985-86 season with *The Imaginary Invalid*, a 17th century French comedy by Moliere. The show will be presented at 8 p.m. from Oct. 16-19 in Taylor Auditorium. However, before a show can open, much work must be done getting it ready. (Clockwise from top left) Director Milton Brietzke gives notes to the cast during rehearsal. Lea Wolfe cuts a piece of matte board for the set. Linda Pierson checks the lighting from the catwalks. Karen Hill is fitted for her costume by Joyce Bowman and Susan Thomas. Duane Hunt shows Richard Wood how to apply stage make-up. Lyndell Burrows, Susan Thomas, Gerrie-Ellen Johnston, and Mike Hines rehearse a scene from the show.

An in-depth look



Signs of the times?

(Top) The Joplin High School mascot, an Eagle for the first time in 17 years, appears filled with enthusiasm before a crowd of Eagle fans at a football game. (Center) A sign at JHS tells the story well. (Below) One major complaint from students are crowded hallways, but administrators say it's no worse than before. (Chart photos by Martin Oetting and Tineka Sanders)

Public schools reorganize

R-8 school district enacts several changes this year

Some elementary and secondary school students found the first day of classes to be a little out of the ordinary this fall as the reorganized Joplin R-8 school district started its first year.

Major changes in the reorganization included combining Memorial and Parkwood high schools into Joplin High School, the creation of a Joplin Junior High School, and the creation of two middle schools, North and South.

When faced with declining enrollment, the board of education decided it was time to act. After several years of planning, the reorganization materialized this

year.

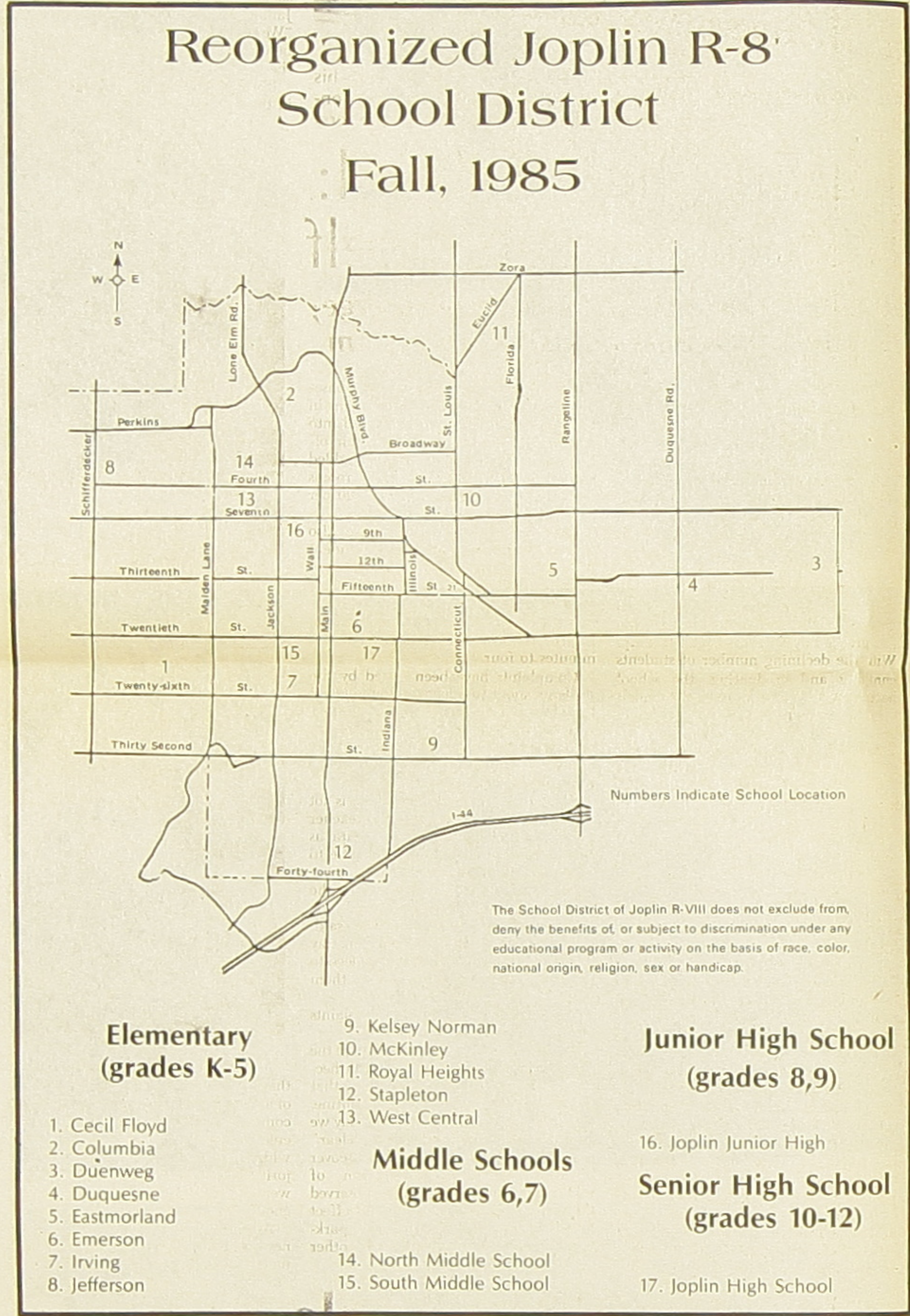
Under the new system, all 10th, 11th, and 12th graders attend Joplin High School, which is located in the former Parkwood High School building. The Memorial High School building has become Joplin Junior High, housing all 8th and 9th graders.

The South Junior High building has become South Middle School, and the North Junior High building is now North Middle School. Both middle schools house 6th and 7th graders.

On the elementary level, Cecil Floyd school was opened in a new building this

year. Oakland Kindergarten, Alcott, Lafayette, and Washington grade schools were all closed under the reorganization. Students attending those schools are now attending other schools.

During the first few weeks of classes, many students and parents were complaining about crowded hallways, poor parking situations, and not enough time for lunches. Now, according to school administrators, everything "has settled out" and the reorganized district is operating as scheduled.



Declining enrollment major reason

School board completes several years of research on reorganization

By Martin C. Oetting
Editor-in-chief

Joplin's R-8 school district was faced with two major problems three years ago. The number of students in the grade schools was declining at a yearly rate, and the number of junior high and high school students enrolling in specialty courses was also falling. In the opinion of the school board, something had to be done.

According to Dr. James Shoemake, superintendent, the board began addressing these problems at that time.

"We began talk about it in 1981," he said. "We looked at our options and decided to see if it might be better to combine the two high schools into one high school and continue reorganizing from that level all the way down through the grade schools."

Shoemake said the board learned that the 1985-86 school year was projected to be the peak year for the number of students over the next few years. The 1986-87 school year would show the beginnings of a decline that would not slow for several years.

"We did an intense study of enrollment figures over the next few years, and it suddenly became obvious that one high school would have to do. We had to figure out a way to maintain the quality programs we had at the high school levels," Shoemake said.

The board began planning for a major reorganization of the school district which would result in one high school for grades 10, 11 and 12; a junior high school for grades 8 and 9, and two middle schools for grades 6 and 7. Further reorganization would affect and consolidate the grade schools in the district.

Organizing the changes was a major task, and Shoemake said the board took its time in planning and organizing.

"It has been successful because we didn't just plunge into it," he said. "We took over three years in planning and implementing the program. We asked ourselves the same questions we felt the public would want answers to, but never once did we take our eye off the needs of the students. Our emphasis was not on reorganization, but on what we could do to have the best school district in the state

of Missouri."

It was decided that the consolidation and reorganization would be in effect at the start of the 1985-86 school year. Now that the school year is in its fifth week, the reorganization has progressed smoothly.

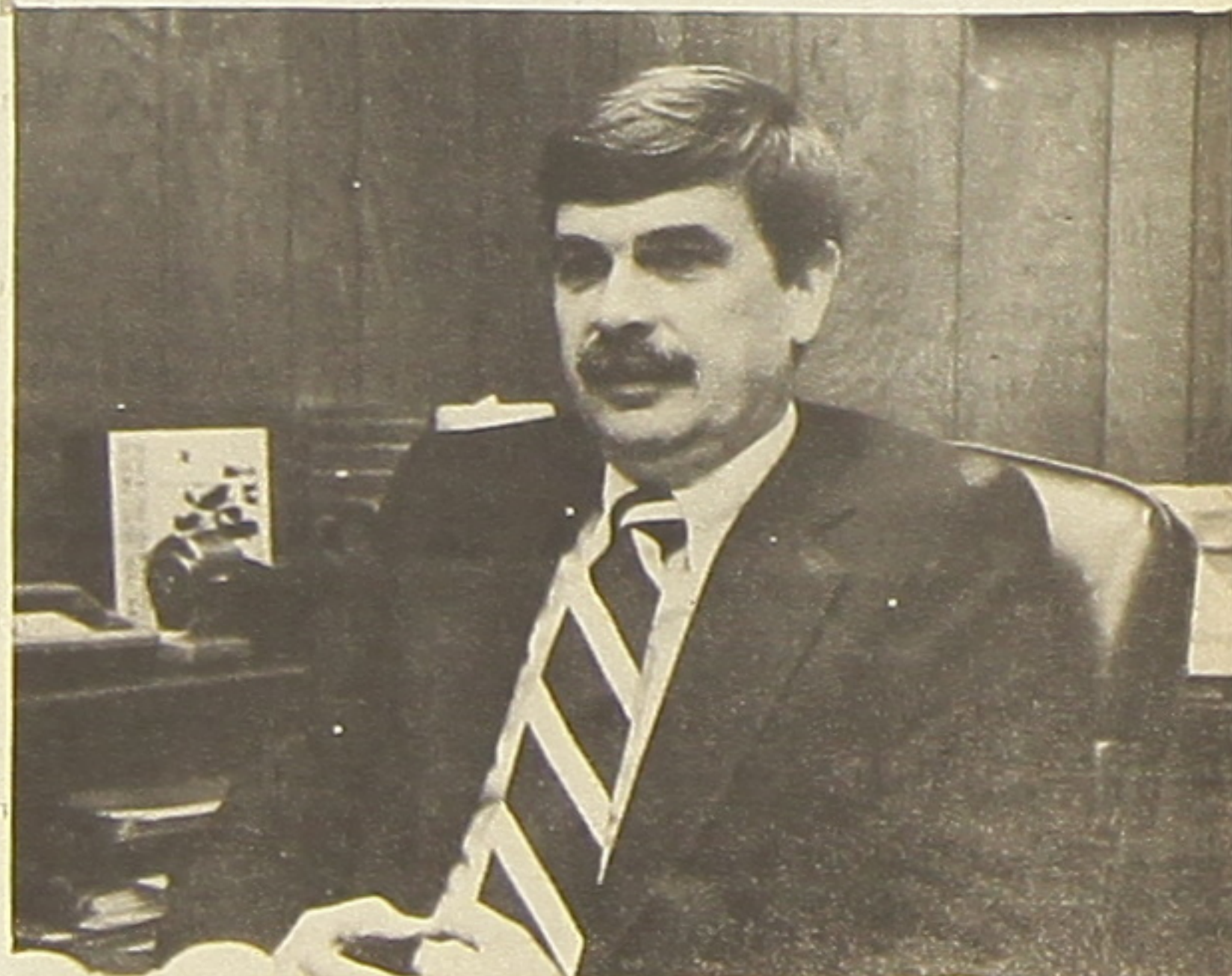
"We've had a few wrinkles," Shoemake said, "but no more than we had anticipated. We had early class overloads, but we've had that every year. We were surprised at our own efficiency."

Other board members agree.

"There really wasn't any organized opposition," said Dr. Charles McGinty, board member. "The parents were well informed, and the kids have been just great. Everything has gone over very well."

"Everyone seems very happy," said Susan Satterlee, president of the board. "Most of the people are impressed with the middle schools, and more classes are being offered earlier in the grade schools. We are really proud of where we're going, and we are not finished yet."

As a result of the reorganization, Shoemake says more classes are offered, and the overall organization of the district is more "in sync."



R-8 district superintendent

Dr. James Shoemake, superintendent says that despite the 'wrinkles' during the transition the board is pleased. After six years of planning, smoothness of operations impresses Shoemake: 'We are surprised at our own efficiency.' (Chart photo by Martin Oetting)



Junior high level sees changes

Welch: 'If we have a positive image, the kids will respond'

On the junior high level, reorganization also has taken place. Last year North Junior High and South Junior High each housed 7th and 8th graders. Now, the building which formerly housed Memorial High School has become Joplin Junior High School, and it houses 8th and 9th graders.

Students in the 6th and 7th grades now attend North Middle School and South Middle School.

Previously, 9th graders attended one of the two high schools, and 8th graders attended one of the two junior high schools. The school board felt these two grades should be housed together.

"As we looked at the 8th and 9th graders, we realized they were more alike socially and developmentally," said Dr. James Shoemaker, school superintendent. "We felt that putting them together would be very beneficial, both at the social and the developmental angles."

Though there are now 1,300 students in the former Memorial building, space

doesn't seem to be a problem at the new junior high school, according to Dr. Paul Welch, principal.

"I feel every year you have problems," he said. "We have had some problems early on, in the lunchrooms and restrooms, but we have gotten them worked out."

Welch says over 1,000 students are being fed during the four lunch periods, through four lunch lines. Despite the usual beginning-of-the-year problems, Welch says the school is now "in pretty good shape" concerning feeding the students.

The student count this fall is around 1,300, but Welch says the classes are not crowded.

"Our classes are running about 24-25 students per teacher," he said. "That's a good ratio. We have some classes that are above that number. We've also added some staff members, and all together it has worked out well."

Due to cooperation between students and teachers, the students seem to be hap-

py with the new situation, according to Welch.

"I told the teachers at the opening meeting that I wanted them to be positive and help the students with any particular problems they might have," Welch said. "If we have a positive image, the kids will respond to that. We feel more positive, and want to be that way. Obviously, with this many students under one roof you can't deal with every problem they encounter, but we're trying to do a good job at dealing with most of them on a personal level."

Teachers at the school are also pleased with the organization and structure. The administration worked during the summer to get everything in order, and developed a schedule that eliminated traveling teachers.

"We tried to eliminate this because I feel teachers all need a room they can call their own, at least for half of the day," Welch said. "We feel it's important, and we've put a lot of time in on this."

Adjustment Dr. Paul Welch, junior high principal, feels his students have adjusted well to the new environment. (Chart photo by Tenika Sanders)

Joplin High School: history repeats itself

Rivals Parkwood and Memorial merge; teachers, students adjusting to system

By Simon P. McCaffery
Associate Editor

After 17 years of division, Joplin High School has returned. The Joplin R-8 Board of Education enacted its plan to merge the two rival schools, Parkwood and Memorial. Perhaps Larry Beard, instructor of history and government before the 1968 division and now, best described the merge as "history repeating itself."

The merger had been discussed and known among the students of both schools since 1981, when the number of enrolling and graduating students began to drop. With the declining number of students enrolling and graduating, the school board saw a need to combine the schools to boost curriculum against the declining number of students.

Last year's enrollment figures showed Parkwood standing at 1,090, with Memorial's dipping below 900 to 885. According to Vernon Hudson, Joplin High School principal, expanded curriculum was the major reason for the merger of schools.

"It allowed more variety of classes to be offered," he said. "That's the main reason. We can now offer our students many classes they might not have been able to take in the past."

"We now offer three guitar classes, mass media, science fiction literature, advanced foreign language classes like French and Spanish III and IV, Mark Twain, and advanced biology and chemistry. We can offer a wider cafeteria of courses."

During the summer, school organizations met for special "summer camps" to get acquainted and organized, an effort conceived of by the school board to smooth the transition. Also, the old Parkwood and Memorial facilities were repaired and refitted to accommodate the 1,550 to 1,600 students who would be attending the new Joplin High School.

Sam Bell of the school district supervised the renovations and additions necessary to provide for the students, in-

cluding three rooms added to the basement of B-hall, two computer rooms in C-hall, and three rooms converted into one larger room in D-hall. The main office was also given a face-lift with added carpet. According to Hudson, all rooms are being used, although not to 100 per cent utilization.

Class and lunch periods were also altered to accommodate a larger student load. Classes now run from 8:05 a.m. to 2:50 p.m. There are now seven class periods, the product of shortening the existing classes by five minutes and reducing the time between classes from five minutes to four.

Complaints have been raised by the students about the decreased amount of time to reach their next class. A teacher who wished to remain anonymous claimed the decreased amount of time damaged students' ability to socialize with their peers.

"The socialization of the students is not up to the standard it was," the teacher said. "The socialization part is as vital as the education. They don't have time to stay and talk to their teachers."

Hudson said he is aware of the problem.

"It's a legitimate claim," he said. "There's no way around it. Teachers stay 30 minutes after school, so if they need to speak to a teacher they can see them then."

Hudson also addressed the complaints of an overcrowded cafeteria.

"We're feeding fewer people than in the last few years," he said. "It was a little hectic the first few days, but I attribute that to everybody not developing a routine. The situation has gotten better. Today we had at least seven minutes in the clear."

A Chart survey attempted to discover how the general population of sophomores, juniors, and seniors observed the merger of the schools and its effect upon school spirit, hallway crowds, parking, lunch periods, rivalry, and other topical subjects.



A majority of the students polled said they were originally opposed to the idea of a merger. But a majority said they have come to like the arrangement, citing increased social activities, new friends, and wider choices of classes as reasons. A majority also claimed classes and hallways were overcrowded, and there was not enough time during lunch hours.

Asked to list some advantages to the new system, most students thought the merging of the schools made the athletic

departments stronger, the new faces, and more activities overall.

Another advantage is the close location of Franklin Technical School, which is located across the street from the school.

"In the past we have had to bus kids to Franklin from Memorial," Hudson said. "Now, we just walk across the street, and that saves money."

An announcement in the first edition of the *Spyglass*, the official school newspaper, called for an optimistic outlook

of the students and pointed out that the first year of the joined schools may be "hectic, but it will be memorable and important," which echoes Hudson's views.

"Students have made the adjustment as well as or better than anyone could have expected," he said. "Not everyone here would not want the old Parkwood and Memorial schools back, but we have decided that this is where we are now and this is the way it is."

'Chart' survey reveals opinions

A cross section of students at Joplin High School were asked to fill out a questionnaire to see how they feel about the consolidation of Parkwood High School and Memorial High School. Following are the results of that informal survey.

1. Year in school:
75 Sophomore
30 Junior
28 Senior

2. Last year you attended:
99 Parkwood
48 Memorial

3. What was your first impression about combining the schools?
12 liked idea
93 disliked idea
60 not sure

4. How do you feel about combining the schools now?
72 like
54 dislike
30 still not sure

5. How do you get to and from school?
24 bus
27 parents
45 carpool with friends
54 drive own car

6. If you drive, do you have problems parking?
21 yes
63 no

7. Compared to last year, are classes crowded now?
129 yes
24 no

8. Are hallways crowded?
156 yes
3 no

9. Do you have problems eating lunch in the allotted time?
102 yes
54 no

10. Are classes still well-structured and organized?
93 yes
63 no

11. Do you sense a lack of school spirit?
72 yes
74 no

12. Is there still rivalry between "old schools"?
30 yes
126 no

13. Do you understand why the school board decided to combine schools?
30 yes
126 no

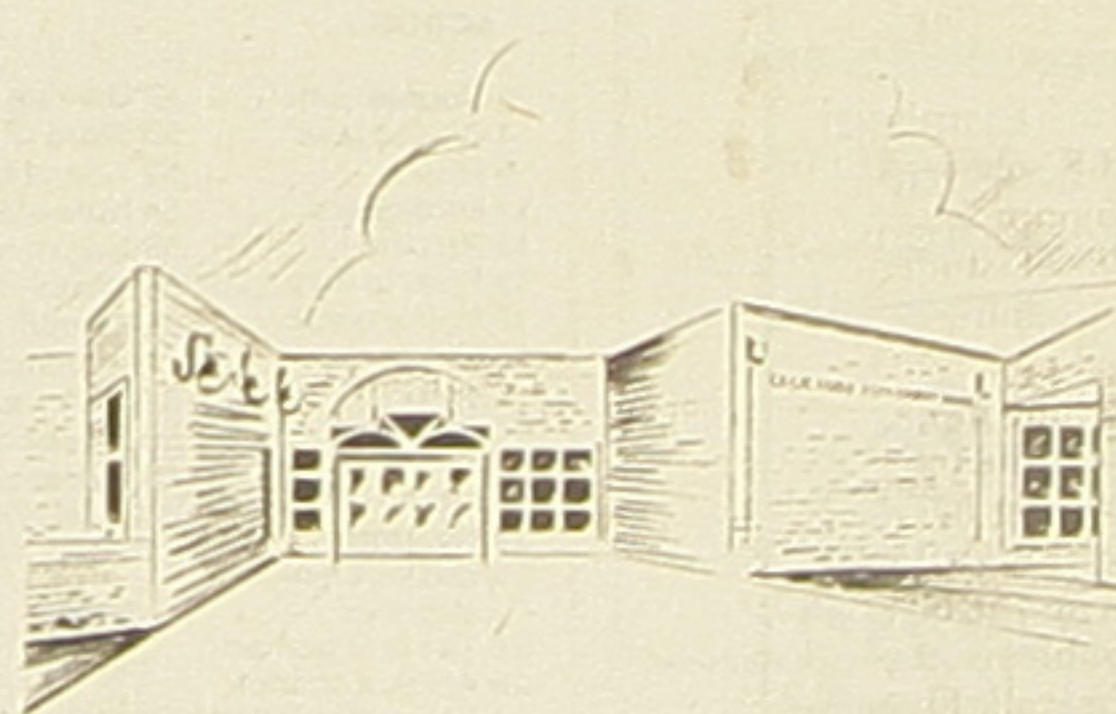
14. Do you agree it was a necessary move?
9 yes
147 no

15. Has the transition been smooth?
18 yes
138 no

16. If you had the choice, would you have the schools combined or go back to the previous system?
42 same system
112 previous system

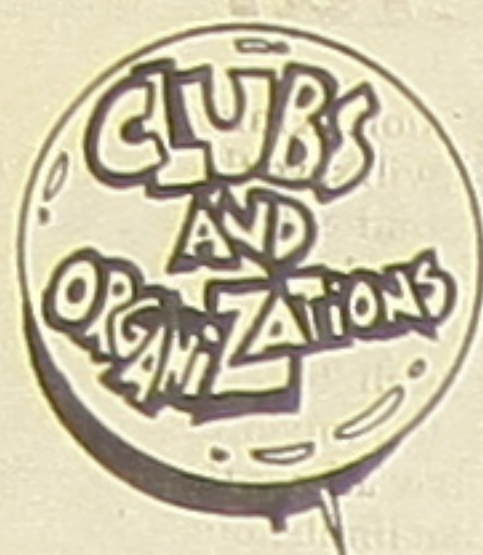
The final section of the questionnaire asked the students to list three advantages and disadvantages to the new system. Most students listed new friends and better athletic teams as advantages, with more people of the opposite sex coming in at a close third. As for disadvantages, almost 100 per cent of those taking the questionnaire said it was too hot and uncomfortable in the new high school building. Crowded hallways, not enough time between classes, and confusing lunch periods also ranked high as answers.

Joplin Public Schools



Preparing
for the
Future

Upcoming Events



Chess Club

Noon, Tuesday
Reynolds Hall, Rm. 311

CEC

noon today
Taylor Hall, Room 213

Communications Club

12:15 p.m. today
Hearnes Hall, Rm. 214

Koinonia

7 p.m. Tuesday
College Heights
Christian Church

Student insurance
applications are
available in BSC 211

Reminders

New Bookstore hours
6 p.m. - 8 p.m.
Monday evenings

I.D.s are made or
renewed from
10 a.m. - noon and
1 p.m. - 5 p.m.
in BSC 211

CAB presents

Kansas City Chiefs trip
Sunday Oct. 27
tickets are available
in BSC 102

Kim and Reggie Harris
11 a.m. Tuesday
Lion's Den

Homecoming

Royalty Fashion Show
7 p.m. Tuesday
Northpark Mall

International Club

2 p.m. - 4 p.m. Wed.
3rd Floor BSC

Yearbook Portraits

Make appointments
from Oct. 1 - 11
and receive a free
Hardee's sandwich

Oct. 4 - Dismissal
for one-day
fall vacation

from the...
REGISTRAR

Deadlines

May 1986 graduates:
filing deadline
is Nov. 1. Pick up
forms in the
Placement Office
BSC 207

Around campus

Society plans seminar

Conducting leadership conferences, touring manufacturing industries, and providing seminars are the functions of the Society of Manufacturing Engineers at Missouri Southern.

"The national purpose of the organization is to promote education of the subject," said John Scorse, faculty adviser. "There are 80,000 members in the national organization, and countries such as China and Mexico have chapters, also.

"We are manufacturing oriented, anything from drafting design to engineering," said Scorse. "We are interested in nuts and bolts people, all the way up to the engineering people."

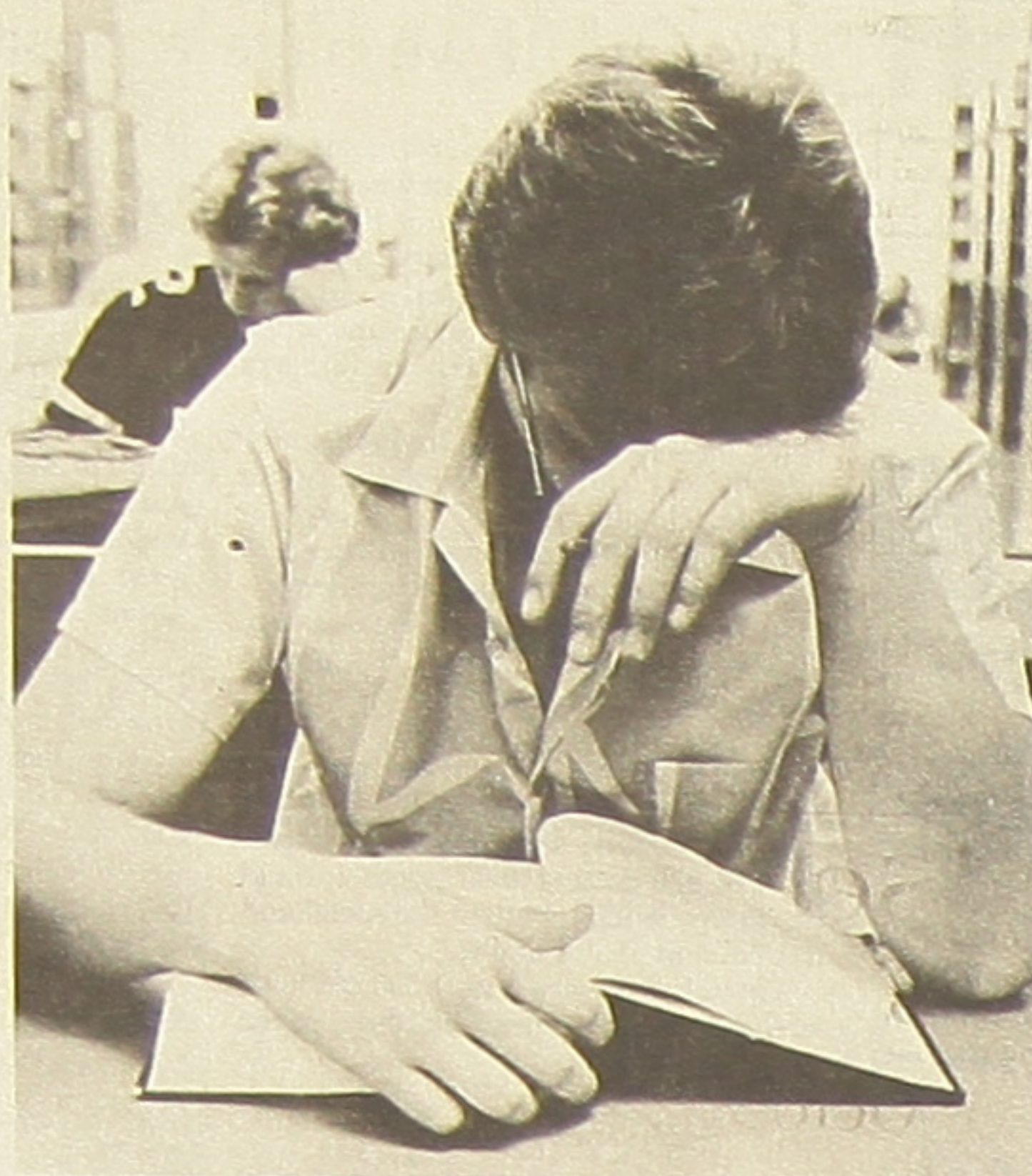
The main thrust of the society is to educate people in the field of manufacturing. The purpose of the student chapter is to develop leadership skills and a better knowledge of current trends in industry.

"Our chapter is holding a tool show at Holiday Inn, and a wide variety of companies and industries will be represented," Scorse said. "We expect about 5,000 people to attend."

In addition to shows, the chapter is also responsible for seminars, lectures, and leadership conferences. A leadership conference is scheduled for Oct. 12, and the plans and arrangements for the Joplin Zone 3 conference will be made.

"We will have people coming in and describing and relating their job functions," Scorse said. "It will deal with how supervisors should operate and how they can try to keep everyone happy."

New officers for the organization have been elected by the student chapter. They include Frank Nivens, chairman; Gary Gray, vice chairman; Randy Ashley, secretary; Eric Knight, vice secretary; Paul Surgi, treasurer; and Rusty Snyder, vice treasurer. Other officers are Cary Dennis, program chairman; Dean Denham, vice program director; Brian Brinkhoff, recruitment chairman; and Brian Doubet, retention chairman.



Studytime A Southern student finds the time to study this week in the Spiva Library (Chart photo by Andy Brintnall)

ROTC focuses on small group tactics during field exercises

Troops engage in ambush, crossings

Small group tactics were the main focus of a field training exercise held by the "Pershing Rifles" of the ROTC program.

Three helicopters assisted in the exercise, which took place at Fort Crowder last weekend. The choppers were used for transporting troops to Crowder, and also to provide a "link up" with three other groups.

"In addition to the link up, the helicopters were used for aerial reconnaissance of the north and south areas," said Sergeant First Class James O. Whitworth. "They were provided by a National Guard Aviation Unit in Springfield."

Also involved in the exercise was an ambush of a convoy, which was provided by the National Guard. According to Whitworth, the am-

bush was successful.

The troops also engaged in exercises which involved the crossing of danger areas. These danger areas include highways and open fields.

"We had some harassment during the exercises from other units," said Whitworth. "We also had some night exercises."

A total of 24 people were involved in the exercises, which concluded at 10 a.m. Sunday.

"The purpose of the exercises was to get the personnel familiar with land navigation," Whitworth said. "It also gave us a chance to see how much more we need to teach them about that subject."

A similar field training exercise will be held this spring, and will involve three days of maneuvers.

Senate opens office

New center located on third floor of the Billingsly Student Center

Student Senate will have an office on campus beginning today for the convenience of students in contacting Senate members.

"Student Senate now has an office where students can go to get information, ask questions, and bring their grievances," said Nick Harvill, Senate president.

The office, located in the old College orientation office on the third floor of the Billingsly Student Center, will initially be open from 2 p.m. to 5 p.m. on Mondays, Wednesdays, and Fridays. More frequent office hours will be set up at a later date. Harvill encourages all students to visit the office.

At yesterday's meeting of the Senate, members who were absent at the first Senate meeting last week were sworn in as senators. By-laws of the Student Senate, the finance

committee and the student court were approved by members.

A proposal by the Modern Language Club was brought up for a first reading. The club is requesting \$220 to purchase 40 tickets for a cultural presentation in Kansas City in November. Students attending the event will provide their own transportation and pay for their own meals. The proposal will be brought up for a second reading and a vote at next week's meeting of the Senate.

Doug Carnahan, assistant dean of students and faculty adviser to the Senate, thanked the senators on behalf of Lorine Miner, director of placement, for their help with the Career Fair.

"It was by far the most successful career day we've had," Carnahan said.

Seminar will discuss information process

Dr. John Fletcher, professor and chairman of the psychology department at the University of Missouri-Rolla, will be conducting a seminar Monday at Missouri Southern.

The seminar is funded by a grant from the Faculty Development Committee, and will be on "Human Factors Psychology."

The topic deals with designing equipment and setting up tasks for employees based on a knowledge of how humans process information. Human factors psychologists are currently working on designs for elements such as airplane cockpits, controls on automobiles, and computer systems in order to make them more "human-friendly."

The seminar is at noon Monday in Room 115 of the Taylor Education and Psychology building, and is open to the public free of charge.

At 2 p.m., Fletcher will also meet with any students interested in a career in this field. The possibilities of a master's degree program in this field at the University of Missouri-Rolla will also be discussed.

Another seminar is also taking place on the Southern campus. Enrollment is still open in the second seminar in the Small Business Programs which is being offered by the school of business administration.

The seminar, "Managing a Small Business," is scheduled to begin at 6:30 p.m. Tuesday and conclude at 9:15 p.m. The program will run for four consecutive weeks.

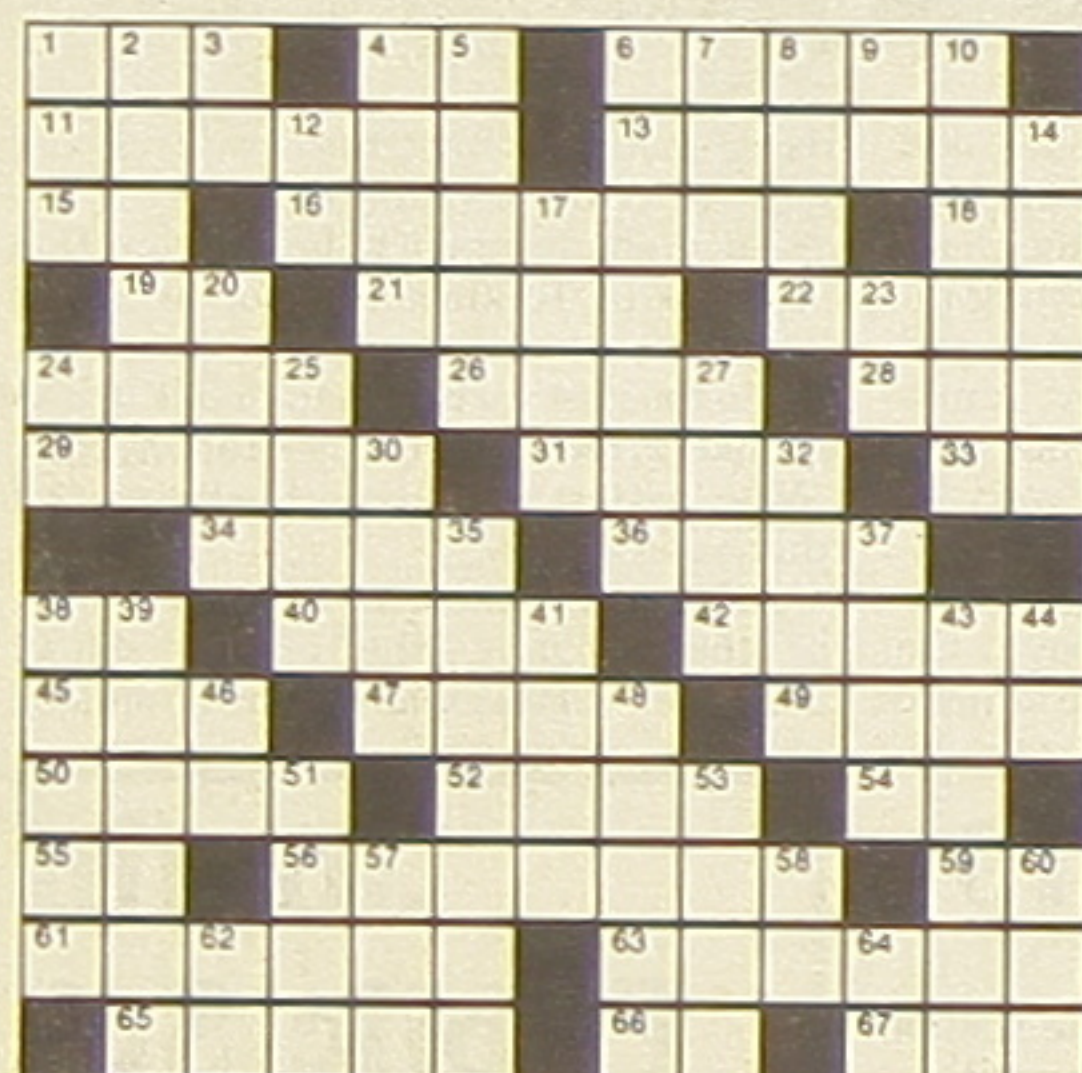
For non-credit, the course fee is \$36, and those wishing to gain continuing education credit will be assessed a \$41 fee.

Bernard A. Johnson, assistant professor of business, will be the instructor.

The final seminar for the fall semester will be "Marketing the Small Business: Promotion," and it will begin Nov. 12 and run for four consecutive weeks, also.

Pre-enrollment is not necessary, but is encouraged. For more information or to pre-enroll, students may call (417) 623-9319.

Collegiate Crossword



College Press Service

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ACROSS

1 Corded cloth

4 Cooled lava

6 Floats

11 Foreigners

13 Permits

15 River in Italy

16 Robot bomb

18 Babylonian deity

19 Proceed

21 Period of fasting

22 Merit

24 Nuisance

26 Unit of Chinese currency

28 The first woman

29 Ancient chariot

31 Formally precise

33 Teutonic deity

34 Turkish flag

36 Killed

38 Savings certificate: abbr.

40 Jump

42 Bread

45 Parcel of land

47 Baker's products

49 Garming cubes

50 Word of sorrow

52 Title of respect

54 Note of scale

55 Negative prefix

56 Sham

59 Symbol for ruthenium

61 Dark red

63 Makes amends

65 Evaluates

66 Concerning

67 Poem

DOWN

1 Knock

2 Encumbrances

3 Greek letter

4 Dye plant

5 Item of property

6 Restaurant workers

7 Everyone

8 Escape

9 As far as

10 Veer

12 Printer's measure

14 More rational

17 Break suddenly

20 Greek mountain

23 Diphthong

24 Hebrew letter

25 Narrate

27 Flower

30 Profound

32 Reward

35 Young ladies

37 Bemoan

38 Require

39 Unit of currency

41 Fuel

43 Frightened

44 Symbol for tellurium

46 Symbol for tantalum

48 Besmirch

51 Bleemish

53 Heraldry: grafted

57 Fish eggs

58 Execute

60 Employ

62 Sun god

64 Negative

THIS WEEK ON MSTV Channel 18

Tonight

6:00 p.m. Kontakte (Lesson 10)
6:30 p.m. Congress: We the People (Lesson 10)
7:00 p.m. Faces of Culture (Lesson 10)
8:00 p.m. Southern's Specials
8:30 p.m. Writing for Fun and Profit
9:00 p.m. The Fitness Connection
9:30 p.m. The Mechanical Universe (Lesson 10)
10:00 p.m. Congress: We the People (Lesson 10)
10:30 p.m. The New Literacy (Lesson 10)

Friday, October 4

6:00 p.m. Russian Language and People (Lesson 9)
6:30 p.m. Fairy Tales from Around the World
7:00 p.m. Health to You
7:30 p.m. Inside Sports
8:00 p.m. Southern Today
8:30 p.m. On the Move
9:00 p.m. Kontakte (Lessons 9,10)
10:00 p.m. Russian Language and People
10:30 p.m. After Hours

Saturday, October 5

6:00 p.m. Russian Language and People (Lesson 10)
6:30 p.m. The Old-Time Movie ("Svengali")
8:00 p.m. Faces of Culture (Lesson 9)
9:00 p.m. Spanish Movie ("Cada Noche Un Amor")

Sunday, October 6

5:30 p.m. Stage Directors on Directing
6:00 p.m. The Movie Classic ("The Third Man")
8:00 p.m. Faces of Culture (Lesson 10)
9:00 p.m. The Write Course (Lessons 9,10)
10:00 p.m. American Government Survey

Monday, October 7

6:00 p.m. Zarabanda (Lesson 11)
6:30 p.m. The Write Course (Lesson 11)
7:00 p.m. American Government Survey (Lesson 11)
7:30 p.m. Principles of Human Communication (Lesson 6)
8:00 p.m. The Same Inside
8:30 p.m. Carthage City Government
9:00 p.m. The Joplin City Council
After the council meeting Movie: "The Third Man"

Tuesday, October 8

6:00 p.m. Kontakte (Lesson 11)
6:30 p.m. Congress: We the People (Lesson 11)
7:00 p.m. Faces of Culture (Lesson 11)
8:00 p.m. Southern Perspective
9:00 p.m. Area Restaurant Guide
9:30 p.m. The Mechanical Universe (Lesson 11)
10:00 p.m. Congress: We the People (Lesson 11)
10:30 p.m. The New Literacy (Lesson 11)
11:00 p.m. Carthage City Council

Wednesday, October 9

6:00 p.m. Zarabanda (Lesson 12)
6:30 p.m. The Write Course (Lesson 12)
7:00 p.m. American Government Survey (Lesson 12)
7:30 p.m. College Isn't Just for Kids Anymore
8:00 p.m. Newsmakers
8:30 p.m. The MSTV Magazine Show
9:00 p.m. The Criminal Justice System and You
10:00 p.m. Russian Language and People (Lesson 11)
10:30 p.m. Introduction to Data Processing (Lesson 6)
11:00 p.m. Webb City City Council

Answers on page 9

Congress may require higher GPA for financial aid

WASHINGTON, D.C. (CPS)—College students may have to maintain a 'C' average in the future in order to get federal financial aid.

The grade requirement is just one change in the aid system Congress is now debating as it tries to pass the Higher Education Reauthorization Act of 1985.

The grade measure, proposed by senators Don Nickles (R-Oklahoma) and Clairborne Pell (D-Rhode Island), has been proposed unsuccessfully before.

But chances for its passage may be good this time, sources say, because legislators are looking for relatively painless ways to cut the federal budget and because of recent publicity about bad students who get financial aid.

Currently students only must be in good standing and make "satisfactory academic progress," toward a degree to receive federal aid.

"Unfortunately," Nickles said during a hearing earlier this month, "there have

been problems with this open-ended definition.

"Because of this open-ended opportunity for abuse, I believe we need to have a more specific standard."

Nickles originally advanced his idea after a 1981 audit found nearly 20 per cent of the students who got aid had less than a 'C' average. Ten per cent had a cumulative GPA under 1.5.

"I think it's a wonderful idea," said Danette Hosp, financial aids coordinator for Missouri Southern, "and it would eliminate a lot of people. Right now, they're only required to have a 1.5 grade point average, and many of them don't even make that. It's only wasting the students' time, the schools' time, and the governments' money."

Congress is also debating a bill to let graduate students, who generally face higher education costs than undergraduates, borrow more federally-guaranteed loan money and pay it back

over a longer period of time.

The reauthorization process, which effectively sets federal higher education policies for the ensuing five years, usually triggers a slew of proposals that never become law.

But if federal loan programs are to be changed, the changes will first emerge during these Congressional review sessions.

The grading bill would put aid recipients whose grades fall below 2.0 on probation for a term.

If the student doesn't improve by the end of the probation period, he or she will be denied federal aid.

Administrators would be empowered, however, to extend the probation period for hardship cases, such as extended illness.

The new break for graduate students who want a Guaranteed Student Loan (GSL) program came up during a House subcommittee hearing.

Georgetown University law school dean John Kramer, speaking for a coalition of law school associations, said graduate students needed the break.

"Over time, middle class students in particular are just not going to be able to afford a graduate education," Kramer warns.

Moreover, unless debt repayment policies are changed, many graduate students will feel obligated to take high-paying jobs after they get their degree, instead of going into teaching or community service work, Kramer predicts.

Kramer's plan would let graduate students borrow more than they currently can, and, if they borrow more than \$15,000, repay it over 10 to 20 years.

Extended repayment periods currently are made at the discretion of the lending agency.

In part because the plan calls for graduate students to pay the interest on the loans beginning with the 10th year

after graduation, Kramer calculates that the changes will save the government between \$200 and \$500 million a year.

Students would assume the cost, but Kramer thinks they ultimately should be making enough to keep the payments from being too much of a burden.

Current law allows the administration to adjust loan limits, but Kramer says recent law schools' requests for adjustments have been rejected.

Although Kramer's proposals were only for graduate students, he says they could be just as easily applied to all students.

As yet, Reagan administration officials have not commented publicly on either the grade requirement or the grad student differential proposals.

Education Secretary William Bennett is expected to unveil his own proposals for the reauthorization of higher education laws later this year.

Mid Term Class Schedule Fall, 1985

Classes begin week of October 14

Course No.	Course Title	Cr.	Hour	Days	Room	Instructor
AUTO 204	Trans/Powertrain Lab	3	12:00-12:50 12:00- 3:50	MTWTh F	K204 T113	Adams
PHYS 140	Essential Skills-- Physics	3	7:50- 8:50	DAILY	RH105	Phillips
ACCT 201	Prin. of Accounting	3	1:00- 2:15	MTWTh	B100	Goode
OA 298	Keyboarding	1	9:00- 9:50	MW	MH311	Culwell
COMM 100	Oral Communication	3	1:00- 2:00	DAILY	H320	Short
COMP 115	Computing I(Basic)	3	4:00- 6:30	MW	MH324	Cragin
HIST 110	U.S. History 1492-1877	3	2:30- 3:45	MTWTh	L131	Smith
LE 100	Intro. to Law Enforcement	3	1:00- 2:00	DAILY	PA124	Spurlin
MS 111	Military Adventure Training Lab	2	8:00- 8:50 8:00- 8:50	MT WTh	PA117 PA117	Langan Dobbs
MUS 110	Music Appreciation	3	8:00- 9:00	DAILY	M208	Elliott
PSY 100	General Psychology	3	3:00- 4:15	MTWTh	TH212	Murdock
TH 221	Theatre Lab*	1	9:00-12:00	TTh	STAGE	Bowman
TH 221	Theatre Lab*	1	1:00- 3:00	TTh	STAGE	Bowman

#Listed on Regular Fall Schedule

@Lab will also meet on two Saturdays

*Student must enroll in two consecutive hours within this time frame

Registration for these courses will be held Thursday and Friday, October 10 and 11 in the Registrar's Office lobby, Hearnes Hall, first floor, between 9:00-11:00 a.m. and 1:00-3:00 p.m. Classes begin the week of October 14 and continue through the end of the semester. Last day to drop a mid-term class with a "W" is November 14.

Incidental Fees: \$36 per hour (Missouri Resident), \$70 per hour (Non-Resident)

Application for admission (First time MSSC student ONLY) \$10

'Crossroads' members attend conference in Kansas City

Last week, several members of Missouri Southern's yearbook staff went to the Intercollegiate Press Yearbook Conference, a seminar on planning, promoting, and producing a yearbook.

The seminar was held at Parkhill High School in Kansas City.

"At the conference they talked about how to design and lay out an interesting and smooth flowing book," said Jean Campbell, editor of the *Crossroads*, Southern's yearbook.

According to Campbell, one of the Inter-collegiate Press leaders of the seminar said the yearbook is the most important thing on campus, being permanent and recording events pictorially.

"The yearbook is something like a family bible," said Campbell. "It's picked up and read over and over and not just thrown out, like a newspaper normally is."

At the seminar, an overview was done on the philosophy and the promotion of yearbooks. Workshops were offered on page layout and design, theme development, the use of color, the creation of and selection of a bookcover, and the use of photography. Different styles of yearbooks and the cost factors involved with each were also looked at. A tour of the Inter-collegiate Press plant in Shawnee Mission, Kan., was also given.

"They hold these workshops seasonally when a new yearbook staff is chosen by a college," said Campbell. "They are instructional seminars and are arranged for the college yearbook staffs."

In the near future, the yearbook staff plans to attend a larger yearbook workshop in Dallas.

The *Crossroads* staff has come up with several promotions for the yearbook. The Hardee's coupon promotion, for instance, promotes both *Crossroads* and Hardee's, since everyone who gets their picture

taken for the yearbook receives a coupon for a Hardee's sandwich.

"It's just a gimmick, to get a full pictorial history of the year," said Campbell. "Without everyone's picture, the pictorial history is incomplete."

The sales campaign will involve a few other promotions. Every one of Southern's organizations is going to be able to sell yearbooks. For each book an organization sells, it receives a \$1 commission.

"This may not seem like much, but it will add up, saying that there are over 4,500 customers," said Campbell. "Any organization that wants to get involved with yearbook sales can contact the *Crossroads* staff about it."

In addition to the commission, there will be special awards given to the organization with the best volume sales and also to the organization with the best percentage sales. Included in the awards will be an extra page of coverage in the *Crossroads* and special coverage in *The Chart*.

"We, the *Crossroads* staff, don't feel so important," said Campbell. "The reason why we should feel important is that there's not an area of campus that we're not involved with. I feel we're here to serve everyone else on campus, being near to other persons' accomplishments. I feel that we have the opportunity and the responsibility to project the image of the organizations and departments on campus."

Campbell said she would love to have a liaison person from every organization on campus.

"It's a tremendous job to cover 4,500 students' activities," said Campbell. "But I want them to have that coverage."

Campbell said the yearbook staff can use some help; she is recruiting staff members.

Collegiate Crossword answers

REP	AA	WAFTS
ALIENS	ALLOWS	
PO	MISSILE	EA
GO	LENT	EARN
PEST	TAE	EVE
ESSED	PRIMER	
ALEM	SLEW	
CD	LEAP	YEAST
LOT	PIES	DICE
ALAS	DAME	LA
IL	PRETEND	RU
MAROON	ATONES	
RATES	RE	ODE

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The Louisiana Platter.

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The New England Platter.

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The California Platter.

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Southern faces



Full-time

English instructor Mary DeArmond sorts through files. Former part-time teacher, DeArmond joined the Southern staff full-time this fall. (Chart photo by Linda Evans)

Teaching combines stimulation, delight, challenge for DeArmond

By Lana Baysinger
Chart Reporter

College teaching combines challenge, stimulation, delight, and fulfillment for Mary DeArmond.

"I like to read," explained DeArmond, English instructor at Missouri Southern. "I like words; I chose the right field."

This was a choice made late in life by DeArmond—something she never really expected to do.

"I entered college at age 57," she said, "and graduated in May 1982."

"A long winter ahead persuaded me to enroll in the master's program at Pittsburg State University," she said.

DeArmond came to Southern as a part-time instructor in the spring of 1984.

"I taught three semesters part-time before getting the opportunity to teach full-time this year," said DeArmond.

She teaches two sections of English 102, one class of English 101, and one class of English 262. She is also the campus instructor for a telecourse offered through Missouri Southern Television.

"I have a special feeling for teaching," she said. "Everything is fresh and new to me. I am like a kid; I like it all, even the hard work."

DeArmond has had other teaching experiences. She has been a junior high instructor and has taught swimming and water safety.

Background other than teaching includes extensive work and training as a legal secretary. She quit this job to enroll at Southern.

"I have also studied vocal music and have done a lot of singing," she added. "I belong to the Choral Society on campus."

DeArmond feels she has reached her

goal and is happy in her job here. A part of her satisfaction stems from her four years at Southern as a student.

"Southern has an outstanding—an excellent English program," said DeArmond. "When I went to Pittsburg, I felt as prepared as anyone over there because of what I received here."

Referring to her student experiences in Southern, she said, "The kids at Southern accepted me at age 57 as though I was one of them. I never felt out of place."

DeArmond likes the present student body at Southern and gets along well with the students. They respect and like her because she has such an enthusiastic attitude.

"I just love literature," she said. "I love communicating through words or music. I just love people."

This is another reason she is excited about being at Southern and teaching English.

"I believe that every teacher must be a part actor," she said. "The classroom is a stage, and the instructor must perform there."

"I like this," she continued. "I enjoy being on stage this way. Every day calls for a stirring performance. I don't want to let the kids down."

In 1980, while a student at Southern, she had a leading role in the theatre department's production, *The Boyfriend*.

DeArmond feels there is a stern challenge in her teaching, dealing with the erosion of language in society.

"I correct people a lot," she said. "In my mind, I correct TV personalities and media statements that use incorrect language forms."

According to DeArmond, there are

many things that she sees errors in.

"Signs feature misspellings; newspaper ads use trade words that encourage misuse; few business and personal letters are error free," she said.

"I am more aware of the English language since I have become a college teacher," said DeArmond. "This makes me more sensitive to the terrible mistakes I hear, especially on TV."

In regard to the increasing informality in today's language, DeArmond commented, "Language is not only informal, it is sloppy. People are careless in expressing themselves because few demands for correct expression are heard. Standards are almost non-existent."

DeArmond's philosophy of life centers around her experiences of recent years.

"I am savoring the joy of a new career after 60," she said. "For this reason I would like to see people have more courage in attaining goals. I don't think that people should be afraid to try something new when they are older in years. One shouldn't let drawbacks turn him aside from an important objective."

She has some good advice for young people, based on her own observations.

"If you decide to be a teacher, this is the right way to go," said DeArmond. "It is very challenging."

"Also, take time to laugh. This is very important to both mental and physical well-being."

The future for DeArmond, who is bored with most things not intellectual, is teaching.

"I will teach until I fall on my face, or until the school kicks me out for being too old," she said. "I hope neither of these occurs soon."

Talik fulfills childhood career dream

Instructor of nursing hopes to teach class on human aging in spring

By Teresa Merrill
Staff Writer

Family comes first in Barbara Talik's life, but teaching nursing gives her the chance to fulfill a childhood dream.

"It was a lifelong dream to become a nurse," said Talik, instructor of nursing, recently hired by Missouri Southern.

Talik received a bachelor's degree in nursing at Northwestern State College in Louisiana. She also completed her master's in counseling education from the University of Arkansas.

"It was required that I have my master's, and so I chose counseling education because it complemented what I was doing," said Talik.

Talik is co-teaching five nursing classes and hopes in the spring to begin teaching a class in gerontology, the study of the human aging process.

"In my field I have been working with gerontology ever since I left the University of Arkansas," said Talik.

She said she enjoys "the friendliness of the faculty and staff...the closeness, it's like a family here."

"Classes are mixed as far as having both girls and boys," said Talik. "Students must take part in class activities, meet objectives, and be in clinical. We also encourage our students to join the Missouri Nurses Association."

"The students I have met here are go-getters. They know what they want and they go get it," said Talik. "They have good educational backgrounds."

Previously, Talik taught for six years at the University of Arkansas. She worked two years at Private Industry, a home health agency.

"This is nursing in the patient's home," said Talik. She was also director of nursing at a nursing home in McDonald County.

Talik has been married for 23 years, and has two children, a boy, 14, and a girl, 17.

"I'm lucky that I met a man who loves me," she said.

Talik spends much of her spare time sewing, shopping, and doing crafts. Traveling with her family, though, is her favorite activity.

"We have been across most of the United States," said Talik. "We have seen the Dakotas, the East Coast, Washington, Canada, the Smokey's, and the Rocky Mountains."

Her family rents a condominium for its stay in the mountains.

"Our favorite place to go is in Dillon, Colo., in the Rocky mountains. We fell in love with this place years ago," said Talik. "We go there to get away from everything."

While the Taliks are there, they enjoy

sailing, skiing, and just relaxing.

"This year when we were in Colorado at Beaver Creek, where President Ford lives, we talked the guard into getting us a tour of the resort. The heads of state from Europe, Mr. [Henry] Kissinger, and President Ford were there for a meeting. And we got to see Betty Ford," said Talik. "And one year we stayed in the same hotel as Alabama."

Talik said that her family prefers Missouri over all the states it has visited.

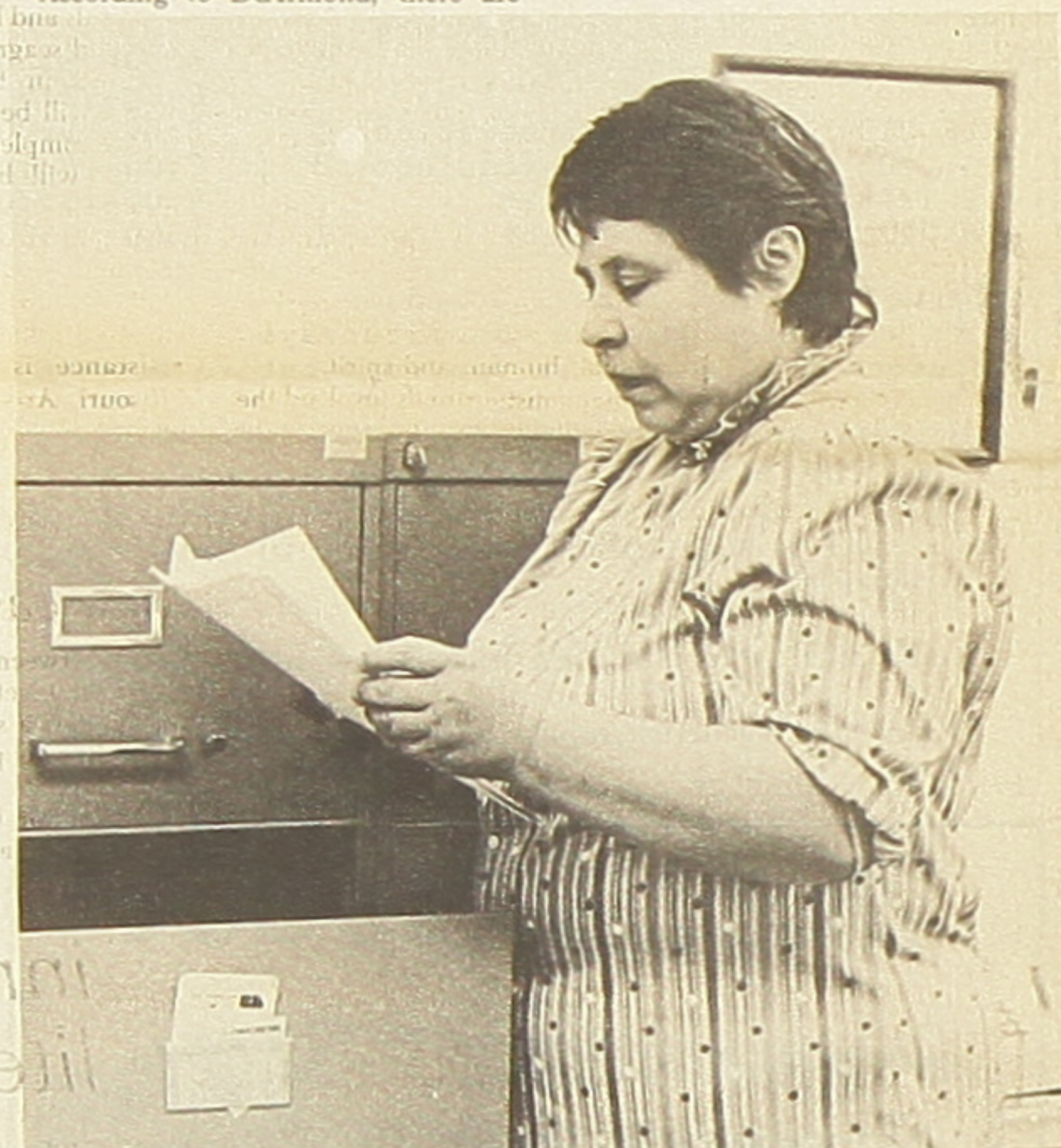
"We love it here," said Talik. "The people are very friendly and open, just good people. The scenery is beautiful—we love the four seasons. It is just a good place to live."

Future plans for Talik mean retiring with her husband.

"We plan to travel; we lived in Europe and would like to go back," said Talik, "and I've got to see one of the Olympic games."

Talik gives credit to her philosophy of life for the success of her marriage.

"The thing that has always worked for my husband and me is our relationship being based on love and trust," said Talik. "Problems are really challenges we have to face. We keep a positive outlook on things. If you're happy you can face anything that comes along."



Nursing

Barbara Talik was recently hired to teach in the nursing program at Southern. (Chart photo by Laura Cates)



Public affairs

Tim Dry works in the control room at Missouri Southern Television. In addition to being public affairs director for MSTV, Dry hosts a news show. (Chart photo by Laura Cates)

Enrollment of concern to Dry; department attracting students

By Calvin Wakefield
Chart Reporter

Helping Missouri Southern's enrollment increase is a major concern of Tim Dry.

Dry became public affairs director for Missouri Southern Television in 1984.

"While the average size college decreases in enrollment, Southern is growing," Dry said. "Because of Missouri Southern Television and the radio station we hope to be getting in the next couple of months, I think the communications department will play a big part in attracting students to college."

Dry

students are much more conservative than they were in the early 1970s.

"They seem to have more goals now. I see many more students serious about school," he said.

Dry, a liberal Democrat, said living in a conservative area is like "tilting windmills."

"I really believe people should take part in politics," he said.

While attending Southern, Dry was a member of the Student Senate for two years, editor of *The Chart* in 1976-77, and won the Missouri Collegiate Journalist of the Year award. He was also in *Who's Who in American Colleges* and

ook part in the
ted

Arts tempo

Entrants prepare talent show acts

Some 23 acts have applied for inclusion in Missouri Southern's annual Talent Show to be held at 7:30 p.m. Monday in the Connor Ballroom of the Billingsly Student Center.

Rehearsals for the show were held last night to get a final count on who will be participating.

According to Valerie Williams, director of the Campus Activities Board, applicants run the gamut

from bands playing rock-n-roll to bluegrass music. Other participants will include several duos, air bands, guitar players, barbershop quartets, a comedian, and an impressionist.

Cash prizes for the Talent Show are \$75, \$50, and \$25 for first, second, and third place winners.

Admission to the show is free. It is co-sponsored by the CAB and the Student Senate.

Exhibit reflects ideas

Display features Eskimo pottery, stencils

"Shamans and Spirits: Myths and Medical Symbolism in Eskimo Art" opened for exhibit Tuesday night at the Spiva Art Center.

This Canadian collection includes 31 stonecuts, stencils, lithographs, and engravings from the Arctic. Since its debut in 1978, the collection has continued to be of interest to people interested in psychology and healing, as well as Eskimo art.

"Shamans and Spirits" document an ancient system of healing expressed through fine art. The prints are strong and surprising in their design, through the use of vibrant colors and variety of styles.

The images reflect Eskimo ideas and the relationships between health and illness, mind and body, the shaman and the people.

The shaman filled many roles in Eskimo culture. He or she was a magician, poet, oracle, actor, and a doctor. The shaman could be counted on to do everything from setting bones to meditating between frightful spirit forces. He or she stood at the center of all worlds, animal, human, and spirit.

Shamanistic rituals involved the whole community and were meant to confront their most potent fears,

which were starvation, suffering, and disease. The Eskimo people survived for hundreds of generations in a world of blowing snow and six months of semi-darkness, and the exhibit gives a glimpse of some of the medical and religious techniques that evolved to inspire them.

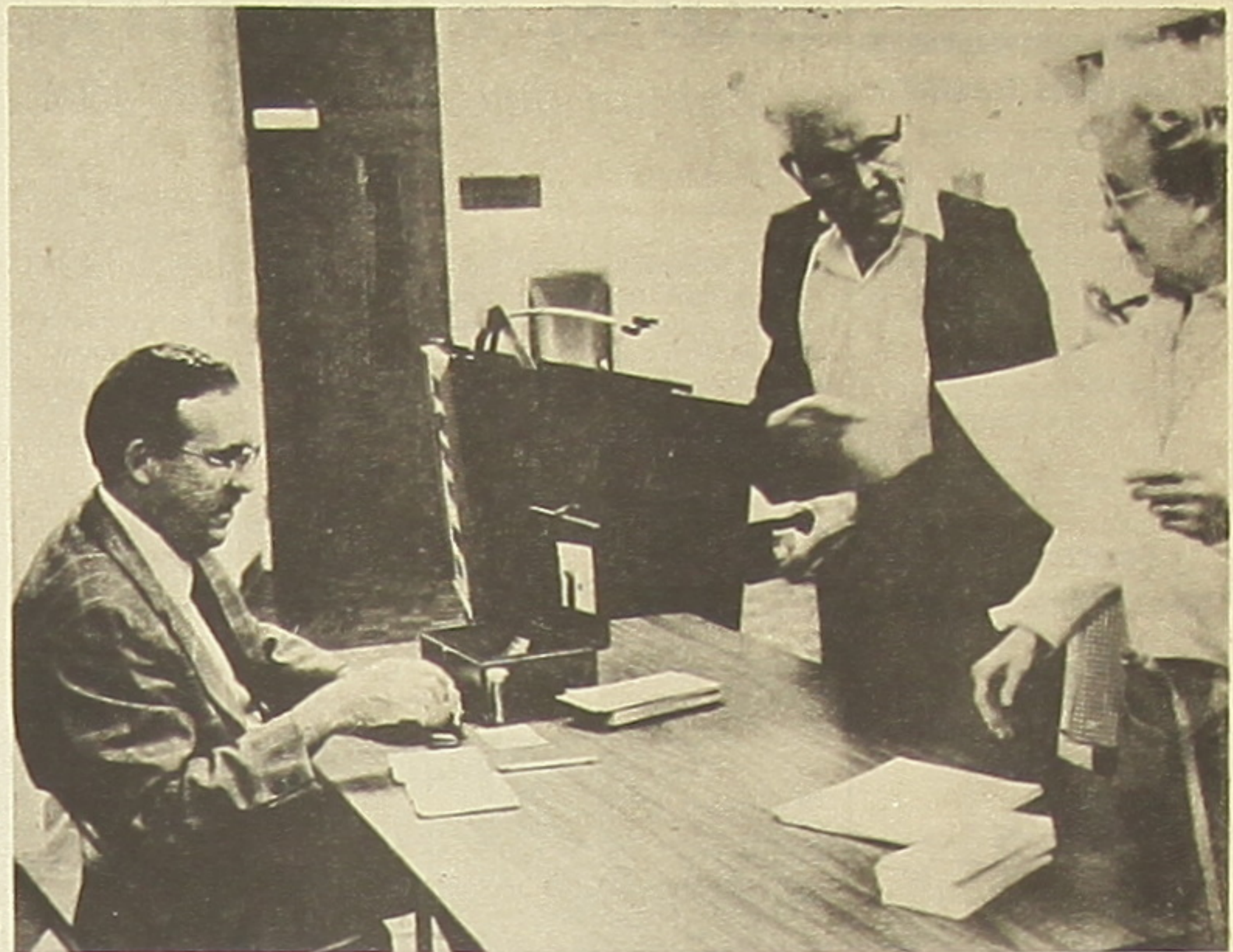
Also on display at Spiva is an exhibit of original pottery and woven baskets by Bruce and Pat Mayo, professional artists from Dallas.

Bruce Mayo is widely recognized as one of the leading artists working in ceramics today. Pat Mayo specializes in weaving baskets in the Appalachian Mountain tradition, using all natural materials and hand-dyed reed, rattan, and seagrass.

Works in the exhibit by the Mayos will be for sale.

Also complementing the Eskimo exhibit will be several pieces of Eskimo sculpture from the collection of Mr. and Mrs. Melvyn Mosher.

The exhibit will continue through Oct. 27. Financial assistance is provided by the Missouri Arts Council, a state agency.



Harrison Kash sells another set of tickets for the Missouri Southern Film Society presentation 'You Can't Take it With You'. The organization sponsors old classic movies shown in the Billingsly Student Center. (Chart photo by Martin C. Oetting)

Box office

Festival presents Italian movie

Vittorio De Sica's last film, *A Brief Vacation*, will be shown as the second program in the current International Film Festival at 7:30 p.m. Tuesday in the Connor Ballroom.

A Brief Vacation is a touching portrait of a working class woman, played by Florinda Bolkan, who experiences the first pangs of self-awareness during a few months' rest at an elegant Alpine sanatorium. There she experiences her first real love with a handsome and tender young man played by Daniel Quenard.

De Sica is also known for his other film classics, *The Bicycle Thief* and *Umberto D.* Through these films he became recognized as a compassionate spokesman for the poor.

A Brief Vacation was praised for its "sensitivity to women's feelings" by the *New York Times*, and an excerpt from *Cue Magazine* said, "There is a freshness about the film. It is poignant, gracefully, mature, superbly acted, and beautifully filmed."

Columnist Rex Reed said, "It is a moving and monumental testa-

ment to the life and work of one of the finest directors the screen has ever known."

A Brief Vacation is an Italian picture and will be shown in color. Financial assistance for the film festival is provided by the Missouri Arts Council, a state agency.

Admission is by season ticket or singles admission. Season tickets for the remaining 11 films are on sale at \$6 for adults or \$4 for students and senior citizens. Single admission is \$1.50 for adults and \$1 for students and senior citizens.

Rehearsals underway for next play

Department announces cast for 'Crimes of the Heart'

Rehearsals for the theatre's second fall production, *Crimes of the Heart*, are already underway as the final touches are being put on *The Imaginary Invalid*.

Beth Henley won a Pulitzer Prize for *Crimes of the Heart* in 1981 for this comedy that explores the rela-

tionship between three sisters who are drawn together by a family tragedy. It is a serious, yet funny look at the way people respond to life.

The cast for the play includes Pamela Lutes as Babe, Jennifer

Mountjoy as Meg, Traci Schaefer as Chick, Rob Luther as Barnett, Henry Priester as Doc, and Lea Wolfe as Lenny.

Trij Brietzke will direct the play. Production dates for *Crimes of the Heart* are Nov. 6, 7, 8, and 9.

Pulitzer Prize-winners discuss trends, new American literature is the topic

Students interested in hearing three Pulitzer Prize-winning authors speak may do so at a conference Oct. 18 and 19 at Northeastern Oklahoma State University in Tahlequah, Okla.

Current Trends in American Literature is the name for the conference sponsored by Northeastern's new Living Literature Center in

conjunction with Continuing Education.

Speaking at the conference is Edward Albee, the playwright and winner of two Pulitzer Prizes for drama; Howard Nemerov, winner of a Pulitzer Prize for his poetry; Justin Kaplan, the Pulitzer Prize-winning biographer of Mark Twain. Another speaker will be

Anne Bernays, an award-winning novelist.

The cost of the two-day conference will be \$35. Students may also enroll for one-hour upper division English credit for an additional fee at the registration desk on Friday night. Registration will be from 6 p.m. to 7 p.m. in the University Center second floor lounge.

'Warning Signs' follows recent movies

In Review:



By Simon P. McCaffery
Associate Editor

Warning Signs

In an age of technologically based warfare, where you can sit down and chart the end of the world in several fashions, *Warning Signs* is a timely film to frighten audiences, if nothing else.

Warning Signs's plot is not a new one, nor is it particularly innovative. The trouble starts in a western small town that relies on

one major employer, a high tech agriculture plant called Bio-Tech. Bio-Tech is supposedly attempting to use modern gene splicing and hydroponics (growing plants without soil) to develop crops that are super-crops. Funded by the federal government, however, Bio-Tech is really into growing some super-germs. Bio-Tech is a government biological warfare development center.

Following in the steps of other recent films dealing with hazardous scientific undertakings that go awry, such as *The China Syndrome*, *Warning Signs* opens with a group of scientists working in the P-4 lab deep inside Bio-Tech's labs. A vial of a deadly virus designed to infect soldiers and civilians and drive them insane is accidentally dropped and broken.

The virus is quickly communicated throughout the complex, setting off alarms throughout the building and forcing Kathleen Quinlan to seal the labs and building. Quinlan is unable to communicate with the outside world, but can reach her husband, played well enough by Sam Waterston, the local sheriff.

After conditions in the lab are confirmed, with insane lab techni-

cians roaming the darkened halls, the government arrives, but is unable to solve the problem of retrieving uninfected employees, including Quinlan. So it's the sheriff to the rescue.

For the first hour, *Warning Signs* proves effective. The scene construction and cast both work to create a frighteningly modern horror story of science gone astray. The film also serves to punctuate the growing international concern as to whether countries who outlived bio-chemical research made good on their promises. Recent novels, such as George Stewart's *Earth Abides* and Stephen King's *The Stand* have all dealt with the horrifying possibility of introducing man-made or bolstered germs into the world and the consequences.

Only the end of the film is dissatisfying. Instead of leaving the audience with a sense of accomplished purpose and relief, there is only a vague sense of persisting paranoia.

Both Waterston and Quinlan carry the picture as far as casting, although they, too, are sunk by the film's awkward conclusion. Still, it's a scary one, kids.

Give it a 7.

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Mo. Southern

Shamans and Spirits: Myths and Medical Symbolism in Eskimo Art through Oct. 27 Spiva Art Center

Talent Show 7:30 p.m. Monday Connor Ballroom

Film Society presents 'A Brief Vacation' 7:30 p.m. Tuesday Connor Ballroom



'Bye Bye Birdie' Oct. 2-6 Park Playhouse

A Prairie Celebration 2 p.m. Saturday Joplin Public Library free admission



Johnny Moonbeam and the Silver Arrow Oct. 9-13 Little Theatre 869-1334

Air Supply Oct. 12 Hammons Center

Tina Turner Oct. 24 Hammons Center



'Busybody' Sept. 27 - Oct. 26 Gaslight Theatre

Comedy Ballet 'Die Fledermaus' 8 p.m. Saturday Tulsa Ballet Theatre (918) 585-2772

Kenny Rogers and Lee Greenwood 8 p.m. Oct. 25 ORU Mabee Center (918) 583-5522

Leonard Pennario Bernard Rubenstein 8 p.m. Oct. 19 Union Performing Arts (918) 584-2533



'As You Like It' 8 p.m. Oct. 4 Folly Theatre

The Real Inspector Hound 8 p.m. Oct. 4, 5, 11, and 12 Park College

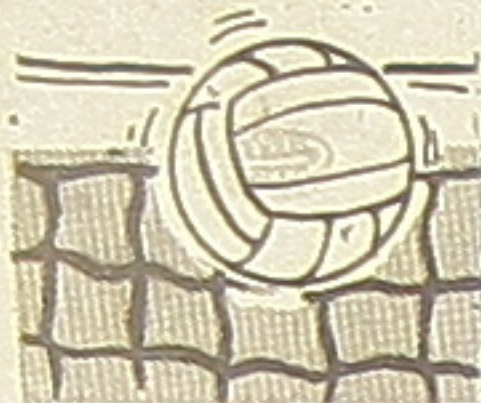


Intramurals Tennis Results:

Rick Smith def.
Roderick Haynes, 10-4;
Kyle Ming def. Mike
Hinkle, 11-9;
Robert Womack def.
Dick Mooreland, 10-1.
Tim Gilberth def. John
Day, forfeit;
Robert Womack def.
Roderick Haynes, 10-6;
Tim Gilberth def. Mike
Hinkle, forfeit.

Football Results:

Silver Bullets def.
Sigma Nu, 13-0;
The Bush Gang def.
Sigma Nu, 20-12;
Silver Bullets def. Haz
Bins, 32-27.



Volleyball 1985 Schedule

(Home games in all caps)

10/4	CSIC R.Robin	TBA
10/5	CSIC R.Robin	TBA
10/8	Evangel Col.	8:00
10/8	Will. Woods	8:00
10/10	Rockhurst	TBA
10/11	MW Invit.	TBA
10/12	MW Invit.	TBA
10/15	Drury Coll.	7:00
10/15	Pittsburg St.	7:00
10/18	H-STOWE	7:30
10/19	Drury Col.	2:00
10/19	Mo-Kan, City	4:00
10/22	Cent. Meth.	TBA
10/22	Will. Woods	TBA
10/25	CSIC R.Robin	TBA
10/26	CSIC R.Robin	TBA
10/29	DRURY COL.	8:00
10/29	TULSA UNIV.	8:00



Scoreboard

Saturday's Results:

CSIC Football

Emporia State 41,
Pittsburg State 9
Fort Hays State 17,
Missouri Western 7
Kearney State 35,
Wayne State 7



Football

1985 Schedule

(Home games in all caps)

10/5	Pittsburg St.	7:30
10/12	EMPORIA ST.	1:30
10/19	Kearney St.	1:30
10/26	MO. WESTERN	1:30
11/2	FT. HAYS ST.	1:30
11/9	Wayne St.	1:30



Soccer

1985 Schedule

(Home games in all caps)

10/5	BETH. NAZ.	1:30
10/9	Park	3:00
10/11	William Jewell	3:00
10/15	TULSA	7:30
10/19	HARRIS-STOWE	1:30
10/23	John Brown	3:00
10/26	Tarkio	1:30
10/30	Ottawa	3:00
11/2	Benedictine	2:30

The sports scene

Lions, Pittsburg State will clash Saturday

Washburn defeats Southern, 19-6

By Shaun LePage
Sports Editor

When Missouri Southern's football Lions travel to Pittsburg State University Saturday, it will be the 15th time Head Coach Jim Frazier has gone up against the Gorillas. Kick-off is set for 7:30 p.m. in Brandenburg Stadium on the PSU campus.

"It's a red-letter game for both teams," said Frazier. "There's a certain sense of pride."

The all-time series between the two teams is knotted at eight games apiece with one tie. All eight of those wins, five of the losses, and the tie came under the guidance of

Frazier.

Southern has won the last two meetings between the CSIC rivals, but Pittsburg has taken five of the last seven.

"This game is the epitome of what college football is all about," said Dennis Franchione, who is in his first year as head coach of the Gorillas. "It's between two natural rivals."

"I think the rivalry is probably more community oriented than player oriented," said Frazier. "But it is a game of emotion, and it's been well played over the years by both teams."

Southern comes off a 19-6 loss to Washburn University in Topeka,

Kan., last weekend. The setback was the second in a row for the Lions, giving them a 2-2 record at this point in the season.

Both losses came on the road, while both wins came at home.

"The home field is quite an advantage in any game," said Frazier, "more so than what I thought in years past."

"Momentum is very fickle," he said, "and the crowd is very much a part of that momentum."

In the game against Washburn, Southern continued to sputter offensively. The Lions remained scoreless until the fourth quarter.

With just over five minutes left in the final quarter, junior quarterback Ray Hamilton found Danny Lynn in the end zone. A two-point attempt was unsuccessful.

Although the game was played in the rain, which created a lake of mud, Frazier does not use that as an excuse for his team's performance.

"It caused problems for both teams," said Frazier. "It seemed like our movement was restricted a great deal, but you don't make excuses; you just block and tackle."

Frazier called Southern's kicking game "average" as punter Mary Nagel averaged only 34 yards per punt. Nagel's cumulative average before Saturday's game was 42 yards.

"I don't think you can point a finger and say 'it's this or that,'" said Frazier. "The game of football is such that somebody makes enough mistakes to lose. Washburn took advantage of the opportunities we

gave them. Therefore, they were successful."

"Coach Frazier and I played golf this summer," said Franchione, "and I have a lot of respect for Missouri Southern and the program he's built. I know Coach Frazier will have his team very well prepared to play, and ours will be ready, too."

Frazier feels that what the Lions need most right now is time.

"We're working at it," said Frazier. "The work habits and attitude of this football team are exceptional."

"I think we'll be well," he said. "I'd say we match up pretty good. It should be a dandy."

The way I see it

By Shaun LePage
Sports Editor

A list of complaints

I was looking at a calendar yesterday, and I realized that someone had the good sense to schedule a fall break for this Friday.

Whoever you are, you have good timing, because I've been complaining too much, and I needed a break.

For instance, I am very tired of 8 a.m. classes (no offense, Mr. Massa), and I'm real tired of going to school in below freezing temperatures, when it is 90 degrees by noon. What does one wear? Whoever runs the weather machine needs to try for a little consistency.

Tuesday, I scraped ice off my windows at 6:45 a.m., and that afternoon I drove home with my windows down.

What else can I complain about? Chad Stebbins. Mr. Stebbins is the faculty adviser for the newspaper you're reading.

He has a cold, and he keeps sneezing and coughing. Because of his cold, he's in a bad mood, and threatened to edit out this part.

I'm tired of Mary Lou Retton, too.

I was watching TV last weekend, and on one station she was selling Wheaties, so I changed channels. It wasn't long before she was selling Energizer batteries, and then I saw her on a McDonald's commercial. Come on, Mary Lou, give it a rest.

I'm glad Pete Rose finally passed Ty Cobb's record for base hits, too. I was getting real tired of hearing about him.

Mickey Mantle gets "quote of the year." He said he knew

somebody "in a dress who could hit that many singles."

I'm tired of people who complain. In a recent edition of *The Joplin Globe*, somebody was complaining because one of the local TV stations had taken off *He-Man and the Adventurers*.

This person was complaining because it was "such a good children's show." Have you ever seen this show? Talk about garbage on television. If I had kids, I'd rather have them watch snow than that show.

What did you do yesterday? Why weren't more of you at Southern's soccer game? I've heard the excuses about how most students have jobs, and most students are commuters, and they just don't have the time to go to all the athletic events.

Well, you're really missing out if you haven't been going to see our soccer team play.

All I know about soccer is that if you get it in the net, you get a point, but it is still fun to watch, and I hate to see more players on the bench than fans in the stands. Get out and watch a game.

Back to what I was complaining about: people will complain about anything, and if they can't find anything to complain about, they'll complain about how much people complain.

When people start complaining, what they usually need is a rest.

Hopefully, by Monday I'll quit complaining, but it's doubtful. I'll probably come back and say, "Why couldn't they have given us more time off?"

Lady Lions to compete in CSIC round robin

As the Missouri Southern's volleyball team makes its way toward St. Joseph this weekend, Missouri Western will be on the players' minds.

Southern, 21-5, will be playing in the CSIC round robin tournament this weekend, and Western will be the team to beat.

Western came from behind to swipe the Avila College Invitational from the Lady Lions on Sept. 21.

Until the championship match, Southern did not lose a single game in that tournament.

On Tuesday, Southern, ranked

sixth in the nation this week, outplayed John Brown University 15-10 and 15-8 in Young Gymnasium after losing to Southwest Baptist University, ranked 16th nationally.

With that loss, Southern saw its 21-game winning streak end.

"They're the best defensive team we've played this year," said Head Coach Pat Lipira. "Everything we hit came back over."

On Tuesday the Lady Lions will travel to Springfield to play Evangel College and William Woods.

Lions fall to Rolla, 1-0

Soccer Lions host Bethany Nazarene next

In a heated game yesterday, the University of Missouri-Rolla bested the Missouri Southern soccer Lions 1-0.

The loss was the third for the Lions this year, giving them a 4-3-2 record. Missouri-Rolla has now won the last four contests between the two teams.

The Lions will continue their schedule Saturday, when they host Bethany Nazarene College.

That game is set for 3:30 p.m. on the Southern soccer field.

Both teams remained scoreless yesterday through the first half, but Missouri-Rolla broke the ice early in the second half for the only goal

of the game.

Although several players were slowed by various injuries, Southern entered the game with more healthy players than any other time this season, as Head Coach Hal Bodon noted that the Lions had four players on the bench instead of the usual two.

Despite that fact, Southern will be without the services of freshman Keith Borucki for the remainder of the season. Borucki underwent knee surgery Monday.

Also still on the sidelines is Steve Triplett, who has an ankle injury, and Scott Poertner, who is suffering from a forehead injury he sustained in an automobile accident.

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